

PORTLAND COMMUNITY COLLEGE

Director, Zone 4



**DANA
ANDERSON**

OCCUPATION: Partner, Hearing Conservation Services, Inc.

OCCUPATIONAL BACKGROUND: Project Manager; Campaign Manager; Legislative Assistant; Program Coordinator, State of Oregon.

EDUCATIONAL BACKGROUND: Lewis & Clark College, B.S.

PRIOR GOVERNMENTAL EXPERIENCE: Portland Community College Board; Oregon Community College Association; Governor's Council on Alcohol & Drug Abuse Programs; Oregon Liquor Control Commission.

In this time of social and economic challenges, DANA ANDERSON has the

- EXPERIENCE
- LEADERSHIP
- SOLID RECORD OF ACHIEVEMENT

to serve on the Portland Community College Board of Directors.

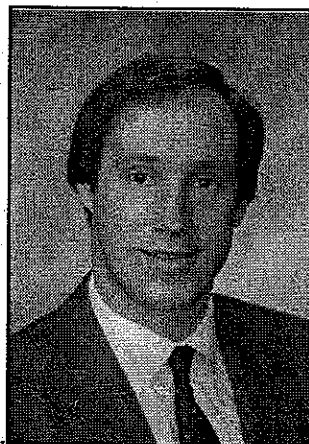
- 12 years on the PCC Board - 3 terms as board chair
- President, Oregon Community College Association
- Trustee Leader of the Year, Pacific Region, National Association of Community College Trustees
- Chair, Governor's Council on Alcohol and Drug Abuse Programs
- President, Schools for the City

PCC is a leader and a partner in building futures - with our citizens and with our communities. Portland Community College must continue to offer the highest quality educational programs and services while remaining affordable and accessible for the people of the district. DANA ANDERSON is committed to this goal; she will work hard on your behalf to achieve it.

RE-ELECT DANA ANDERSON
PORTLAND COMMUNITY COLLEGE BOARD

(This information furnished by Dana Anderson)

Director, Zone 5



**DAN
SALTZMAN**

OCCUPATION: Multnomah County Commissioner; environmental engineer.

OCCUPATIONAL BACKGROUND: Environmental Management Solutions, President; CH2M Hill, environmental engineer; Congressman Ron Wyden, legislative assistant energy and environment.

EDUCATIONAL BACKGROUND: Beaverton High, 1972; Cornell University, B.S. 1977; MIT, M.S. 1980.

PRIOR GOVERNMENTAL EXPERIENCE: Multnomah County Commissioner; Chair, PCC Board of Directors; Vice Chair, Oregon Hanford Waste Board; CSD Citizen Review Board volunteer.

Dear Voter:

I respectfully request your support for another term on the PCC Board of Directors.

Over the past years on the board I have worked with the college president, the faculty and the staff to make PCC the premiere provider of quality and affordable education and training.

Past achievements I am particularly proud of include:

Formation of the Senior Studies Institute for older adults, now self-supporting.

Securing voter approval in 1992 of \$62 million to build more classrooms, libraries, performing arts space and workforce training centers.

Completion of design, construction, and opening of new facilities on all three campuses and workforce training/community centers in Multnomah and Washington counties.

PCC's designation as official Northwest region automotive teaching and training center for service of clean fuel vehicles.

Honest and open labor relations with faculty and staff.

Pursuing private donations and entrepreneurial initiatives to support college's financial aid program.

In the next term I will work on:

Ensuring PCC builds futures for students and communities.

Keeping tuition growth no greater than inflation.

Continue the push for non-tax dollars for scholarship support through philanthropic and entrepreneurial initiatives.

Staying ahead of the curve in offering two year degrees and workforce training, amidst tremendous technological change and redefinition of work and career in Oregon. Ending programs that no longer have relevance or demand.

Ensure PCC is a willing partner in attaining growth management objectives of the 2040 regional plan.

Thank you for voting.

Sincerely,
Dan Saltzman

**QUESTIONS, Please call: 244-1316; 255-1018 (voice mail)
or e-mail: dan.r.saltzman@co.multnomah.or.us**

(This information furnished by Friends of Dan Saltzman)

MULTNOMAH EDUCATION SERVICE DISTRICT

Director, Position 3, Zone 2

Director, Position 3, Zone 2



**MEG
BUSHMAN**

OCCUPATION: Project Coordinator, Truancy Diversion Program for Portland Public Schools.
OCCUPATIONAL BACKGROUND: Attorney, Legislative consultant.
EDUCATIONAL BACKGROUND: J.D. Hastings College of Law, 1993; B.A. University of California, Berkeley, 1988.
PRIOR GOVERNMENTAL EXPERIENCE: None.

I was born and raised in Portland and I am very concerned about the state of our schools. I am currently coordinating a federal grant for Portland Public Schools which focuses on truancy diversion and prevention. Keeping kids in school and giving them the best possible education is very important to me.

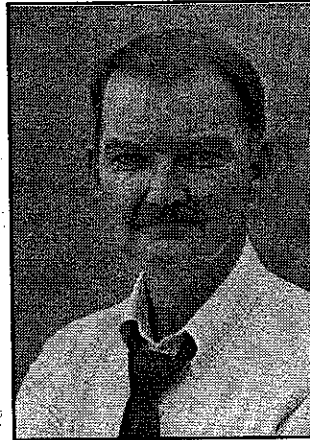
My work with the schools has proven to me that with effective and responsive leadership, our schools can improve. The Multnomah Education Service District provides the entire county with cost-efficient, important programs, such as school nurses, teen parent programs and outdoor school. Recently enacted property tax limitations threaten the health of these programs. Our children should come first, and as a member of the Board of the Multnomah Education Service District, I will work hard to ensure that these programs and others receive the support that they deserve.

My background in public policy and the law will make me a strong addition to the Board of the Multnomah Education Service District. I look forward to the opportunity to serve the children and families of Multnomah County on the Board of the Multnomah Education Service District.

"Meg Bushman has the energy, enthusiasm and background to be an immediate contributor to the MESD Board."

-Marc Abrams

(This information furnished by Meg Bushman)



**JIM
DAVIS**

OCCUPATION: Neighborhood Businessman; Publisher, Portland "As You Remember It" Calendar; KBOO Community Radio Volunteer.
OCCUPATIONAL BACKGROUND: Teacher; Assistant Manager, Portland Civic Auditorium.
EDUCATIONAL BACKGROUND: Portland State University, Bach. of Science.
PRIOR GOVERNMENTAL EXPERIENCE: Elected, Multnomah Educational Service District.

**RETURN JIM DAVIS TO THE BOARD
HE'S PROVED HE REPRESENTS VOTER'S INTERESTS
JIM DID A GOOD JOB
JIM GOT THINGS DONE**

IN HIS LAST TERM:

1. Jim initiated Oregon House Bill 2572 - dealing with juvenile offenders - saw it become law, which now saves voter's thousands of dollars every year, and is a model law that has been copied throughout the country.
2. Jim said no to the bureaucrats and led the battle which saved the district's most popular and unique program - Outdoor School.
3. Jim encouraged fair and non-confrontational labor negotiations which benefited all concerned and kept costs to a minimum.

JIM DAVIS IS FOR:

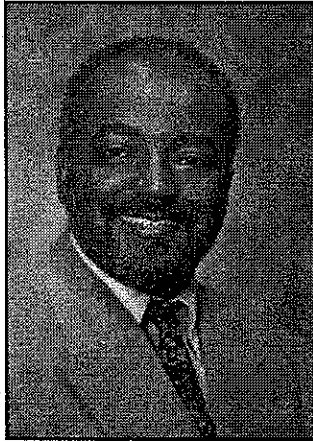
1. All lottery profits go to K-12 public schools and universities.
2. Real community participation in their neighborhood schools so as to meet the needs of their community.
3. A background check for all newly hired school employees.
4. Teachers to be required to pass subject and methods tests every six years.
5. Educational curriculums which exercise students minds, bodies, and artistic talents. And, the budgets to meet these needs.

ENDORSED BY 21,342 FOLKS WHO VOTED JIM INTO OFFICE IN HIS LAST WINNING ELECTION

(This information furnished by Progressives for Jim Davis)

PORTLAND SCHOOL DISTRICT #1JT

Director, Zone 4, At Large



**LUCIOUS
HICKS**

OCCUPATION: Strategic Account Manager - PacifiCorp.
OCCUPATIONAL BACKGROUND: PacifiCorp: Technical Training Coordinator, Govt. Affairs Specialist, Neighborhood Partnership Fund Director, Community Relations Consultant.
EDUCATIONAL BACKGROUND: MBA - University of Oregon 1991; M.S. - Education - University of Oregon 1974; BS - Psychology - University of Oregon 1973.
PRIOR GOVERNMENTAL EXPERIENCE: Member - Board of Directors Portland Public Schools 1993-1997 Zone 4.

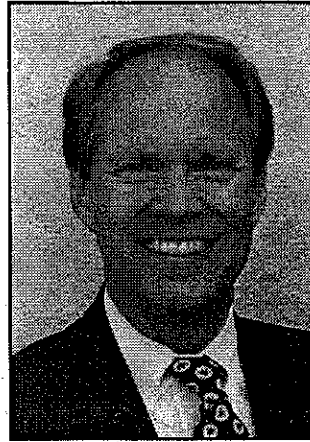
My priorities for Portland Public Schools are as follows: 1) Stable Funding; 2) Safe Learning Environment, 3) Re-investing in Employees, 4) Collaborating with community, business and government leaders to improve the success of our school system.

During my second-term I pledge to lead a collaborative effort to involve people from all walks of life in planning the future of Portland Public Schools. This plan will include an examination of "key" areas of operation and result in a plan to improve the quality of service we provide.

All children deserve to achieve at Portland Public Schools - No Exceptions, No Excuses.

(This information furnished by Lucious Hicks)

Director, Zone 5, At Large



**DOUG
CAPPS**

OCCUPATION: Public Affairs Consultant; Executive Director Oregon's Capitol Planning Commission.
OCCUPATIONAL BACKGROUND: Attorney, Tri-Met Executive Director.
EDUCATIONAL BACKGROUND: J.D. - Northwestern School of Law; M.A. - University of Glasgow; B.A. - Portland State University; Grant High & Irvington Grade Schools.
PRIOR GOVERNMENTAL EXPERIENCE: Committee for Adequate School Funding; Governor's Task Force on Education; Committee for Good School Board Candidates; Task Forces on Waterfront Park and Aquatics Facilities; Governor's Task Force on Local Government Services.

OTHER COMMUNITY ACTIVITIES: Past-President, Rose Festival Association; Past President, ArtQuake; Past-President, Childrens Museum.

DOUG CAPPS WILL PROVIDE EFFECTIVE LEADERSHIP AT A CRITICAL TIME. HE'LL BE A STRONG ADVOCATE FOR OUR PUBLIC SCHOOLS — AND FOR OUR CHILDREN.

ELECT DOUG CAPPS IF YOU BELIEVE:

-Our children deserve the **best education this community can provide.**

-Parents deserve **safe and disciplined schools** that provide **high quality education to each child.**

-**High Standards** must be implemented with strategies to assure that all students succeed.

Stable funding, sound budgets and educational innovation must be pursued to maintain the achievements of our school system.

Stronger partnerships with our entire community are necessary to **increase public support.**

A strong school system is the key to the future life and vitality of our city.

"Doug Capps is an exceptional example that you can be a civic leader from any location in life. Whether as my Executive Assistant in City Hall, in key positions in the transit agency, or in many civic organizations, he's been a tremendous contributor to this community."

Neil Goldschmidt, former Mayor and Governor

"I'll feel better leaving the School Board knowing that someone with Doug Capps' community involvement and commitment to Portland Public Schools is willing to serve in my place."

Carol Turner - School Board Member - Zone 5

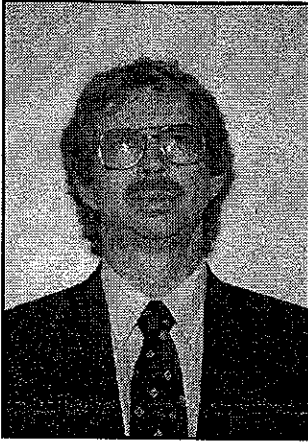
"If Portland's public schools are to survive and continue to excel, our District needs extraordinary leadership. I believe that Doug Capps will be a strong addition to the Board, bringing a proven talent for clear and creative thinking."

Kathy Fong Stephens, Parent

(This information furnished by Doug Capps)

PORTLAND SCHOOL DISTRICT #1JT

Director, Zone 5, At Large



PAUL W.
DAYFIELD

OCCUPATION: General Contractor.

OCCUPATIONAL BACKGROUND: Transportation Management.

EDUCATIONAL BACKGROUND: Concord College, Athens W.Va.; BS Bus Adm 1969.

PRIOR GOVERNMENTAL EXPERIENCE: None.

The greatest challenge facing the Portland School District as we approach the millenium is obviously how to maintain or improve our educational standards while facing the realities of Measure 47. It is ironic that we as taxpayers are willing to make the financial commitment to protect our investment in buildings, but not to protect our greatest investment, our teachers and students.

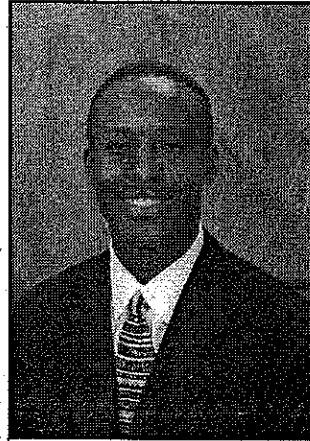
The cutbacks made in the system as a result of Measure 5 have resulted in a greater class size. The effect of this on students must be apparent to even the casual observer. Also it means more work and more responsibility for the teachers - without compensation. How many of us would stand for that in the private sector??

Hard choices must be made in how we spend our money. This year the district will spend 30% more for transportation than last year. Why?? Because the transportation providers are being required to buy a new bus fleet. The District says it must comply with new mandated safety standards. Under the realities of Measure 47 and declining revenues, could we not get more mileage out of the current bus fleet and redirect the savings to classroom teachers, supplies and textbooks? Was a temporary exemption to the safety standards discussed or sought? This is one example of where monies might be found that could be used to protect our people investment. How many more are there - how hard are we looking.

We need more funding but where is it going to come from. While we work that out, get started making the hard choices. Is it better to have a new roof on a building and no teacher in the classroom; or should we catch the leak in a bucket and have a teacher there to educate our children? I will use a common-sense approach to making these decisions.

(This information furnished by Paul W. Dayfield)

Director, Zone 5, At Large



RANDY R.
RICHARDSON

OCCUPATION: Deputy District Attorney, Multnomah County.

OCCUPATIONAL BACKGROUND: Deputy Intern, District Attorney's Office; Summer Associate, Schwabe, Williamson & Wyatt.

EDUCATIONAL BACKGROUND: J.D., Syracuse University College of Law; B.A., Morehouse College.

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committeeperson.

COMMUNITY INVOLVEMENT:

Delegate, Oregon State Bar House of Delegates; Board Member, Portland House of Umoja Board of Directors; Member, Black Leadership Conference; Member, Urban League of Portland.

As a result of ballot measure 5 and 47, we are faced with the challenge of operating our Portland public schools on a reduced budget, while at the same time attracting and retaining quality educators and providing 21st Century quality education to students. I'm running for the School Board, and asking for your support to meet this challenge and find solutions to the demands our schools will be facing today and in the future. As a starting point, scarce dollars and resources cannot be used as an excuse for eroding the quality of education or losing quality educators. Instead, as a community of concerned citizens we must, and we can, do more with less.

As a native Oregonian, born and raised in Northeast Portland, I received all of my primary education from Portland public schools and now I am ready, willing, and able to give back to this quality educational system. As a recent product of our school system, my experiences would provide the School Board with a new and unique perspective into shaping the education of our community's future leaders.

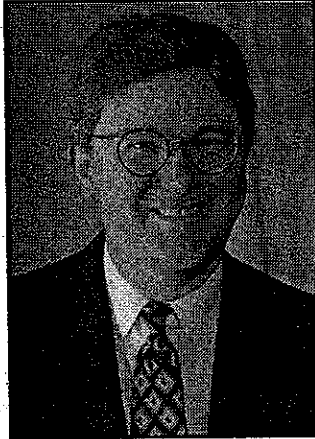
As a Board member, I will focus on these priorities:

- ✓ Working with various coalitions to identify additional funding resources.
- ✓ Developing educational partnerships with local businesses to ensure that students are ready and motivated to go on to college or enter the work force after graduation.
- ✓ Instilling the concept of consequences early in education to reduce the likelihood of criminal activity and lowering the dropout rate.
- ✓ Providing a safe and productive environment for teachers to teach and students to learn.
- ✓ Serving as a role model to all students.

*(This information furnished by Randy Ray Richardson,
The 3R's of Education Committee)*

PORTLAND SD #1JT

Director, Zone 6, At Large



RON
SAXTON

OCCUPATION: Attorney.

OCCUPATIONAL BACKGROUND: Private law practice since 1979.

EDUCATIONAL BACKGROUND: Albany, Oregon Public Schools; Willamette University, B.S.; University of Virginia Law School, J.D.

PRIOR GOVERNMENTAL EXPERIENCE: None.

RON SAXTON: EXPERIENCE AND COMMITMENT FOR OUR SCHOOLS

- Founding President - Portland Public Schools Foundation.
- Helped lead the March for Our Schools, which raised millions of dollars to retain Portland teachers who would have been dismissed this 1996-97 school year.
- Founding board member - Coalition for School Funding Now!, a bipartisan coalition lobbying the 1997 Oregon Legislature for sufficient and stable funding for public schools.
- Member - Mt. Tabor Middle School Site Council, which addresses all issues which concern the school, from curriculum to maintenance.

RON SAXTON Believes:

1. All Portland's children deserve a high-quality education which is:
 - responsive to students of all abilities; and
 - available regardless of where a student lives or what school is attended.
2. Our schools must have sufficient, stable funding.
 - As a state-funded educational system, we must work with the Governor and Oregon Legislature to find funding solutions.
3. The School District must be accountable to the public:
 - for educational results; and
 - for spending and investment decisions.
4. The School District must be flexible and innovative.
 - Policies and practices throughout Portland Public Schools must reflect the best practices of schools across the nation.
5. Parents and community involvement are key to quality schools.
 - Parents must be active partners in their children's education.
 - Only an actively engaged community will enable Portland's schools to achieve their goals.

Dear Voter:

In Portland, we have one of the nation's great urban school systems. But that quality is at risk. That is why as a parent and private citizen, I have worked hard on behalf of Portland's public schools, and why I ask for your vote for the Portland School Board. I would be honored to have your support.

Sincerely,
Ron Saxton

(This information furnished by Ron Saxton)

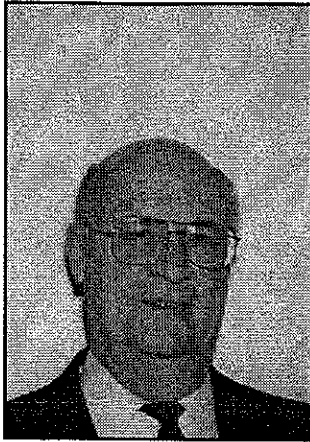
If you know
someone that is
sight-impaired,
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that an audio tape of
this pamphlet can be
obtained at no-cost
by calling:
**Independent Living
Resources**
(232-7411)

POWELL VALLEY ROAD WATER DIST

TUALATIN VALLEY FIRE & RESCUE

Commissioner, Position 5

Director, Position 1



**JOHN W.
HUFFMAN**

OCCUPATION: Retired - and part time Instructor, Water Technology, Clackamas Community College.

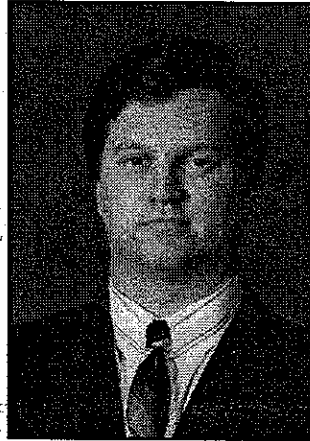
OCCUPATIONAL BACKGROUND: Retired, 32 years in public health, 27 of those years with the Oregon Health Division. The last 14 years with the drinking water protection program.

EDUCATIONAL BACKGROUND: Albany High School, Oregon State University, B.S. Science.

PRIOR GOVERNMENTAL EXPERIENCE: Appointed - Powell Valley Road Water Dist., budget committee, 2 years as chairperson; Elected, Commissioner, position #5, 1993.

I have lived in the Water District at the same address for 30 years. I believe the District is well managed and serves its' customers well. Rate increases have been kept to a minimum. I welcome the opportunity to use my experience to give back to my community.

(This information furnished by John W. Huffman)



**GORDON L.
HOVIES**

OCCUPATION: Professional Firefighter, Portland Bureau of Fire, Rescue and Emergency Services.

OCCUPATIONAL BACKGROUND: Volunteer Firefighter, Tualatin Rural Fire Protection District; Professional Firefighter, Clackamas County Fire District #54; Communication and Security Business Experience.

EDUCATIONAL BACKGROUND: Western Oregon State College, Public Administration Program; Portland Community College, Fire Science Program; Tigard High School.

PRIOR GOVERNMENTAL EXPERIENCE: None.

I am seeking this position for a variety of reasons: As a life long resident. I know the area served by Tualatin Valley Fire & Rescue. As a Professional Firefighter and former small business owner, I have the luxury of knowing both the Fire Service and Business. This is an asset that would allow me to effectively serve on the Board of Tualatin Valley Fire & Rescue.

I would work diligently to ensure that Tualatin Valley Fire & Rescue:

- Operates In A Financially Prudent And Responsible Manner
- District Taxpayers Get The Most For Their Tax Dollars
- Looks To Alternatives To Traditional Fire Service Approaches
- Updates the Master Plan to ensure that we are continuing to meet the communities needs
- Regionalizes Services To Provide Cost Effective Operations
- Provides Citizens With Safety Education And Emergency Medical Training
- Looks At The Future With An Eye To Reducing the demands on our Ratepayers
- Utilizes Volunteer Citizen Disaster Teams For Emergencies Created By Manmade and Natural Disasters, such as Floods, Windstorms, and Earthquake.
- Assists The Fire Service To Be More User Friendly
- Continues To Provide Efficient And Effective Emergency Services

The knowledge, skills and abilities I bring to the position are vital, if we are to successfully meet the future challenges of doing more with less.

I look forward to these challenges and will appreciate the opportunity to serve you.

(This information furnished by Gordon L. Hovies)