MULTNOMAH COUNTY

CANDIDATE'S STATEMENT FOR COUNTY VOTERS' PAMPHLET

ELECTION DATE: May 21,2013	_		ľ	Original Stater Amended State		
Name of Candidate (as it will appear on ballot)		Address 140 NE 156th Ave				
Diego Hernandez		Portland, OR 97230				
Telephone (home) 503-927-7545	Telephone (work) E-Ma			t il 05h@gmail.com		
Filing for: Office of School Board of Educat Name of County/City/District Multnor Number of Position/Zone if applicable	mah/Reynolds Scho	ol District			-	
This information furnished by (Name of Cano		should appear in voters' pa	mphiet)			
Diego Hernandez				<u>r_ 1</u>	<u>r-3</u>	
Attached to be included in the Candida Required information Occupation (present employment pa Occupational Background (previous Educational Background, or the word Prior Governmental Experience (election Optional Information Statement(s) of Endorsement, if application Photograph NOTE: Language which violates at All information provided by me on this have provided, if any, is less than for Signal Signal Canada Signal Cana	nid or unpaid), or the employment paid or d "None" cted or appointed), or able (number filed:	word "None" unpaid), or the word ' or the word "None" 5 S 251.415 will be exe	"None"	ge and the pho $9/13$	· ·	
E07 000 7						
So3 927-7545 Phone Number of Agent (if applicable) WARNING: Any person who supplies information false, is subject upon conviction to imprise 260.993 (2); 161.605; and 161.625. Staff Initials Cash or Check Number (a.s.) Receipt Number 23/2/ Word / Number Count Total 200	ormation in the requisonment for up to fine FOR OFFICE Photograph:	ve years or to a fine	of \$100,000	o, or both. OR:	S 260.715 (1);	

NAME OF CANDIDATE: REQUIRED INFORMATION (Maximum 325 words/numbers for Required and Optional Information excluding headings already printed.) Occupation: (Present Employment – Paid or Unpaid) Teacher/Mentor - Elevate Oregon Occupational Background: (Previous Employment – Paid or Unpaid) Board Chair - Momentum Alliance Coordinator - Latino Student Center, Portland State University Administrative Assistant - Multicultural Center, Portland State University Community Organizer - Community Alliance of Tenants Equity Public Policy Intern - Western States Center Case Manager Intern - El Programa Hispano

Educational Background (Schools attended; last grade completed; degrees, if any.)

Community Organizer - OPAL Environmental Justice Oregon

Portland State University, MSW, Masters of Social Work University of Oregon, BA, Political Science, Ethinic Studies Reynolds High School, 12

Prior Governmental Experience: (Elected or Appointed)

Reynolds School District - Finance/Audit Committee Member 2012-2013

OPTIONAL INFORMATION

As alumni of HB Lee Middle School and Reynolds High School I have seen our district face many challenges. In the past 2 years, I have been involved in trying to move the district forward. We have come a long way since my high school days, but we still have many challenges ahead of us and I want to be a progressive voice in moving us forward.

As an educator and social worker I am a strong believer in our public education system, I truly believe that an equitable and accessible education is key to ending poverty in our communities. It is key for an economically thriving future.

As a Reynolds School Board member I would work for the following:

Importance of Public Education

All students have the right to an accessible and equitable public education that keeps them safe and healthy.

High School Completion

I believe in dropout prevention programs and supporting best practices for increasing graduation rates.

Communication

I believe that our district has a responsibility to students, parents and the community in providing accessible and transparent communication.

For more information please visit: http://www.hernandez4reynolds.com/

Endorsements:

Rep. Jessica Vega Pederson, HD47

Rep. Chris Gorsek, HD49 Senator Laurie Monnes Anderson

Mario Palmero, Gresnam City Louncil, Seat 4 T. Scott Harden, Wood Village City Louncil, Position 3 Reynolds Education Association