CRC E&EL Policy Assessment Training Agenda 5:30pm -7:30pm

Agenda Section	Section Content/Activity and Materials	Timing
Introductions and Goals for Today 5:30-5:40	**Welcome and Introductions** ● Land Acknowledgement ● Name, pronoun (optional) and why did you join the CRC? ● Groups Agreements **Goals for Our Time Together** ● High-Level orientation to Equity Analysis Tools, specifically the County's E&EL framework, including its process components and implications ● Understand critical supporting frameworks supporting the Lens, specifically: 　○ Inclusively Leading with Race 　○ Inverted Equity/Inequity Triangle 　○ 5P Assessment ● Review and discuss the draft set of 5P Equity Assessment questions, purpose statement and how they apply to the charter review process ● Provide space to practice applying an 5P Assessment to a policy 　○ Discuss important considerations and possible next steps	5:30-5:40 10 mins.
Defining the Equity Frameworks and the County's E&EL 5:40-5:50	**Equity Analysis Frameworks and the Equity & Empowerment Lens** ● Equity Analysis Framework – GARE Definition 　○ Other regional examples ● Multco's E&EL Equity Framework High-Level Overview of: 　○ Review of the Lens Cycle 　○ Quality Improvement Process – Human Centered Design ● County Examples of Positive Change, Necessary Disruption and Tough Decisions 　○ Warning Signage - Positive Power of Frontline Staff and Managers 　○ Shooting Down a Satellite … Location - Lens Reality Check by Staff 　○ Tough Decisions - Resourcing Matching the Actual Need for SUN Schools	10 mins
Supporting Frameworks 5:50-6:05	**Important Frameworks to Apply** ● Inclusively Leading with Race 　○ The starting point for broader and more inclusive analysis (5 mins) ● Inverted Equity/Inequity Triangle (10 mins) 　○ Identifying and connecting individual, institutional and systemic dynamics 　　■ Example of Redlining and gentrification– group discussion question: How did these levels play out or show up in the past? How does it show up in gentrification?	15 min
E&EL Cycle: Taking a Deeper Dive 6:05- 6:30	**Breaking Down Each Part of the E&EL Cycle** ● Assessment 　○ The 5Ps Assessment 　　■ Defining the Prime P – Purpose 　　■ Framing the the other 4Ps 　○ Reflection – Who is and isn't at the Table? 　　■ Creating space for tough conversations and naming of dynamics 　○ Reflection - Converting Assessment Outcomes into Next Steps 　　■ Connecting assessment outcomes to Chater recommendations 　　　● Applying the Inverted Triangle 　　　● Calling out the opportunities and challenges	15 mins

	Moving into Action (project planning) - Questions for Future Consideration ● Importance of Planning, Timelines and Proper Resourcing ● What does moving into action or project planning look like for the CRC?	5 mins
	Evaluation and Accountability- Questions for Future Consideration ○ How will the efficacy of any Charter recommendations be captured? ■ How will the next iteration of the CRC know if past recommendations were effective? ○ What does accountability look like and who is accountable to the CRC's recommendations? ■ What actions or resources speak to accountability for the CRC?	5 mins
Design Activity: Reviewing the 5P Purpose and Questions 6:30 - 7:15	**Design Activity – Reviewing and Revising the DRAFT CRC 5P Assessment Questions:** ● Framing this activity, pre-meeting and post-meeting feedback ● Review of Purpose Statement ● Practice applying the questions to a past policy [time allowing]	45 mins
Debrief and Next Steps	**Closing Debrief Reflections and Housekeeping** ● Debrief Design Activities - What connections were made and how does the CRC want to move forward with E&EL? ● Open Floor for Comments and Questions ● Post-Session Survey - Link to be Emailed	15 mins