

Strategy #1 Reduce RED using a Community Engagement Systems Change Framework: Activities and Tasks

STRATEGY 1: Reduce Racial and Ethnic Disparities (RED) throughout the Criminal Justice System using a Community Engagement Systems Change Framework	EXPECTED TO BE COMPLETE (MONTH, YEAR)	RESPONSIBLE
PHASE I: ASSESSMENT		
<Activity 1:> Assess strengths and opportunities: Public Safety Policy Partners.	<i>September-2016</i>	LPSCC Executive Team, Program Manager, Contracted Project Evaluator
<p><Task 1> Assess strengths and opportunities regarding community engagement of Criminal Justice System Partners:</p> <p>a. Continue planning phase efforts to educate policy-makers about the levels of <i>transactional</i>, <i>transitional</i>, and <i>transformational</i> engagement.</p> <p>b. Explore the potential impact of the continuum of engagement on policy-makers, their agencies/ organizations, and the system.</p> <p>c. Identify specific areas of exclusion and inclusion (eg: about which aspects of the system the community can give input/ share leadership).</p>	<i>March-May 2016</i>	LPSCC Executive Team, Program Manager, Contracted Project Evaluator
<p><Task 2> Detailed RED system analysis.</p> <p>a. Build off of planning phase data gathering and analysis, including RED Relative Rate Index (RRI) analysis and System Map. Gather additional related best practices and information through a literature review.</p> <p>b. Develop a list of data points representing key decisions or discretion points for each Criminal Justice System partner.</p> <p>c. Conduct data gathering and RRI analysis of all available data for the data points identified for each partner. Utilize controls (eg: similarly situated comparison that includes crime, past criminal history, etc.) to refine analysis. Utilize lessons learned by VERA and other leading research on this area.</p> <p>d. Highlight any gaps in data for recommendations on data improvements to be rolled up into overall data enhancement plan.</p>	<i>March-June 2016</i>	LPSCC Executive Team, Program Manager, SJC Data Team, Contracted Project Evaluator, and Community Health Workers
<Task 3> Communicate assessment results and the impact to community engagement methodology to policy-makers, SJC Policy Team, and LPSCC Executive Team.	<i>July-2016</i>	LPSCC Executive Team and Program Manager
<Task 4> Develop methodology to share results with key community stakeholders and obtain community feedback on assessment results. LPSCC Community Health Workers (CHW) to assist with plan to gain community feedback (see Activity #2, below).	<i>August-2016</i>	LPSCC Executive Team, Community Health Workers, and Program Manager
<Task 5> Incorporate community feedback into final Readiness Assessment Report and share with Public Safety Partners.	<i>September-2016</i>	LPSCC Executive Team, Community Health Workers, and Program Manager

PHASE II: ACTIVATION

<Activity 2:> Hire/ Train Community Health Worker staff with lived experience.	<i>May 2016 and ongoing</i>	LPSCC Executive Team, Office of Diversity & Equity, and Program Manager
<Task 1> Engage existing partnerships with community groups, persons with lived experience, peers, and advocates to outreach and gain community feedback around creation of new positions within LPSCC and for training/ TA support.	<i>March-May 2016</i>	LPSCC Executive Team, Office of Diversity & Equity, and Program Manager
<Task 2> Facilitate discussion with LPSCC Executive Team and Subcommittees on best practices integrating individuals with lived experience into collaborative, multidisciplinary teams.	<i>March-April 2016</i>	LPSCC Executive Team, Office of Diversity & Equity, and Program Manager
<Task 3> Hiring, Training, On boarding of 2 FTE Community Health Workers.	<i>March-May 2016</i>	LPSCC Executive Team, Office of Diversity & Equity, and Program Manager
<Task 4> Track any changes, lessons learned, etc. around integrating individuals with lived experience into public safety system collaboratives.	<i>May 2016- ongoing throughout implementation</i>	LPSCC Executive Team, Office of Diversity & Equity, and Program Manager
<Activity 3:> Equity & Empowerment training for policy-level Criminal Justice System Leaders.	<i>July-2017</i>	LPSCC Executive Team, Office of Diversity & Equity, Program Manager
<Task 1> Develop a training plan to offer/ require Equity & Empowerment Lens training for Criminal Justice System leadership and key management positions.	<i>March-April 2016</i>	LPSCC Executive Team, Office of Diversity & Equity, and Program Manager
<Task 2> Conduct Equity & Empowerment Lens trainings with leaders.	<i>May 2016-May 2017</i>	Office of Diversity & Equity and Program Manager
<Task 3> Track and report outcomes of training program as part of overall project evaluation plan.	<i>July-2017</i>	Contracted Project Evaluator, LPSCC Executive Team, and Program Manager

<Activity 4:> Anti-Racism Training Program for Criminal Justice System Professionals.	October-2017	LPSCC Executive Team and Program Manager
<Task 1> Develop a training plan to offer/require Anti-Racism training for Criminal Justice System professionals: law enforcement, jail, courts, DA office, probation, Sheriff's Deputies, etc. Identify anti-racism curriculum and professional facilitation.	<i>April-June 2016</i>	LPSCC Executive Team and Program Manager
<Task 2> Conduct Anti-Racism training with Criminal Justice System professionals.	<i>July 2016 - July 2017</i>	LPSCC Executive Team and Program Manager
<Task 3> Track and report outcomes of training program as part of overall project evaluation plan.	<i>August 2016 - September 2017</i>	Contracted Project Evaluator, LPSCC Executive Team, and Program Manager
<Task 4> Evaluate outcomes and determine whether to make training a permanent new employee or annual training requirement. Develop sustainability plan as needed.	<i>October-2017</i>	Contracted Project Evaluator, LPSCC Executive Team, and Program Manager
<Activity 5:> Systems-level RED data collection and monitoring enhancement.	November 2016 - ongoing monitoring throughout implementation	LPSCC Executive Team and Program Manager
<Task 1> Convene a multi-agency committee focused on building consistency in the collection and reporting of race and ethnicity data across all partnering criminal justice system partner agencies/ departments. Define opportunities for community stakeholder involvement on this committee and methods of gaining feedback from communities of color, culturally specific organizations/ providers, etc. to develop recommendations.	<i>March-June 2016</i>	LPSCC Executive Team, SJC Data Team, Community Health Workers, and Program Manager
<Task 2> From committee recommendations, develop Criminal Justice System Standards of Practices for collecting/ reporting race and ethnicity data. Include County IT partners to identify possible IT solutions related to system database (DSSJ) and existing partner databases.	<i>April-May 2016</i>	SJC Data Team, County IT partners, Program Manager, Community Health Workers, SJC Data Team, and LPSCC Executive Team
<Task 3> Criminal Justice System staff training on any new procedures to implement standards of practice for collecting race and ethnicity.	<i>June-2016</i>	LPSCC Executive Team and SJC Data Team
<Task 4> Utilize SJC Planning Round data analyses of RED at system points (eg: RRI analysis) to develop a set of measures for monitoring disparities across the system. Measures to align with any developed standards of practices and community feedback.	<i>March-June 2016</i>	LPSCC Executive Team, Contracted IT Developer, SJC Data Team, County IT partners, Community Health Workers, and Program Manager
<Task 5> Develop a method of regularly collecting that data to inform a Disparities Dashboard. Dashboard measures will include a multi-color system (green = no disparities, yellow = disparities indicated, attention may be necessary, red = disparities present action required) to alert leadership to areas in which disparities might be decreasing or increasing.	<i>June-October 2016</i>	LPSCC Executive Team, Contracted IT Developer, SJC Data Team, County IT partners, Community Health Workers, and Program Manager

<p><Task 6> Develop a protocol to hold Criminal Justice System Partners accountable to developing action plans and utilizing the Equity and Empowerment Lens to address problem areas as they develop. Include community feedback in the process of developing action plan solutions. Sign MOU with Criminal Justice Partners around created policies/ procedures and cross-system shared responsibilities.</p>	<p><i>June-October 2016</i></p>	<p>LPSCC Executive Team, Program Manager, Community Health Workers, and Office of Diversity & Equity</p>
<p><Task 7> Develop a plan for on-going communication with community stakeholders and establishment of feedback loops related to continued improvement of system monitoring and actions to decrease RED.</p>	<p><i>June-July 2016</i></p>	<p>LPSCC Executive Team, Program Manager, Community Health Workers, and County Communications Office</p>
<p><Task 8> Pilot the Disparities Dashboard alert system and action plan protocol. Include community feedback in assessment of pilot. Determine adjustments as needed.</p>	<p><i>November 2016- January 2017</i></p>	<p>LPSCC Executive Team, Contracted IT Developer, SJC Data Team, Program Manager, and Community Health Workers</p>
<p><Task 9> Monitor the Disparities Dashboard alert system and action plan protocol throughout the implementation period to make on-going improvements and track impact.</p>	<p><i>February 2017- ongoing</i></p>	<p>LPSCC Executive Team, Contracted IT Developer, SJC Data Team, Program Evaluator, and Program Manager</p>
<p><Task 10> Evaluate impact of overall data enhancements and RED monitoring toward overall goal of decreased disparities as part of evaluation plan.</p>	<p><i>Ongoing</i></p>	<p>LPSCC Executive Team, Program Manager, and Contracted Project Evaluator</p>

PHASE III: IMPLEMENTATION/ INTERVENTION

<p><Activity 6:> Systems Change: adjusting policies and practices to incorporate national best practices and recommendations from community partners.</p>	<p><i>May 2017 - ongoing throughout implementation</i></p>	<p>LPSCC Executive Team and Program Manager</p>
<p><Task 1> Review the system map and the RED RRI report to identify the decision points with the highest level of disparities.</p>	<p><i>March-April 2016</i></p>	<p>LPSCC Executive Team and Program Manager</p>
<p><Task 2> Conduct literature reviews regarding national best practices being used to decrease disparities at the various decision points. Include national best practices, innovative local models, and past lessons learned from the juvenile justice system through the Juvenile Detention Alternatives Initiative (JDAI) work.</p>	<p><i>March-April 2017</i></p>	<p>LPSCC Executive Team and Program Manager</p>
<p><Task 3> Community Health Workers to convene Community Forums, Focus Groups, and/or Community Involvement Meetings with community partners and those with lived experience. Focus groups to (1) review best practices and lessons learned from past related work, (2) prioritize areas of needed change across criminal justice decision points, (3) formulate recommendations, (4) develop a plan to implement changes.</p>	<p><i>September 2016 - March 2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 4> Reconvene policy-makers to plan for policy and practices changes that incorporate the identified best practices and recommendations/ change plan created by community participants. Policy Leaders and Community Partners/ Individuals to co-create 5 strategies in 24 months and 10 strategies in 36 months to reduce RED.</p>	<p><i>April-2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 5> Development of action plans for each co-created strategy targeting prioritized policy and practice changes and performance monitoring methodology to track progress and report on success.</p>	<p><i>May-2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 6> Develop methodology for on-going community engagement in assessment of barriers, implementation of action plans, and evaluation/ monitoring of progress.</p>	<p><i>April-2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>

<p><Activity 7:> Community Partnership with High Need Neighborhoods, targeting: Portsmouth/ New Columbia and Rockwood/ Centennial neighborhoods.</p>	<p><i>January-2018</i></p>	<p>LPSCC Executive Team, Program Manager, and Community Health Workers</p>
<p><Task 1> Review and collect existing data (eg: calls for service, representation of community members in jail population, demographic information, socio-economic information, community-based services, etc.).</p>	<p><i>May-2016</i></p>	<p>LPSCC Executive Team and Program Manager</p>
<p><Task 2> Analyze data to develop preliminary gaps in data, services, etc.</p>	<p><i>June-2016</i></p>	<p>LPSCC Executive Team and Program Manager</p>
<p><Task 3> Community Health Workers to identify stakeholders including community members and system partners to participate in Community Forums, Focus Groups, and/or On-going Community Involvement Meetings.</p>	<p><i>May-July 2016</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 4> Use preliminary gap analysis to develop interview questions focusing on: a. exploring perceived gaps, b. identifying additional gaps, and c. telling the stories of those who live and work in these communities.</p>	<p><i>June-August 2016</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 5> Conduct meetings, focus groups, and interviews with key stakeholders and facilitate focus groups with key population groups, including: a. Criminal Justice System partners (eg: prosecutors, defense bar, courts, probation officers, jail staff, law enforcement officers, etc.) b. Community organizations, providers, advocates c. Victims from within the community d. Justice-involved individuals, including frequent flyers e. Families of justice-involved individuals f. Youth g. Business community</p>	<p><i>September 2016 - March 2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 6> Summarize data gathered through interviews and focus groups.</p>	<p><i>April-May 2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 7> Convene larger Community Forum sessions to: a. prioritize identified gaps, b. develop a plan for mapping services to bridge identified gaps, c. develop a community resource enhancement plan with identified funding streams, d. develop a sustainability plan to ensure resources are sustained to meet need.</p>	<p><i>June-August 2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 8> Develop a project management plan to complete action items along a co-created timeline with partners.</p>	<p><i>September-December 2017</i></p>	<p>LPSCC Executive Team, Community Health Workers, and Program Manager</p>
<p><Task 9> Develop an on-going evaluation plan to track progress towards identified goals and objectives and communicate results with community stakeholders.</p>	<p><i>November 2017- January 2018</i></p>	<p>LPSCC Executive Team, Program Manager, Community Health Workers, and Contracted Project Evaluator</p>

PHASE IV: ONGOING EVALUATION/ ASSESSMENT

<p><Activity 8:> Local Program Evaluation.</p>	<p><i>March 2016 - ongoing</i></p>	<p>LPSCC Executive Team, Program Manager, Community Health Workers, and Contracted Project Evaluator</p>
<p><Task 1> Develop contract with Program Design & Evaluation Services (PDES), a local research/ evaluation partner with robust criminal justice and community engagement experience. Develop any necessary data sharing agreements. Work closely with City University of New York (CUNY) - Institute for State and Local Governance (ISLG) to ensure effective coordination between tracked performance measures and outcomes.</p>	<p><i>March-May 2016</i></p>	<p>LPSCC Executive Team, Program Manager, Contracted Project Evaluator, and CUNY-ISLG partners</p>
<p><Task 2> Finalize Evaluation Plan with feedback from Public Safety System Partners and Community Stakeholders. Ensure effective communication and alignment of local evaluation plan with CUNY-ISLG partners.</p>	<p><i>June-July 2016</i></p>	<p>LPSCC Executive Team, Program Manager, Community Health Workers, Contracted Project Evaluator, and CUNY-ISLG partners</p>
<p><Task 3> Establish data collection systems, track outcomes, analyze impact, report findings for course corrections, share evaluation results with partners and stakeholders. On-going communication and coordination with CUNY-ISLG partners. <i>(See, Budget Narrative - Detail B, for an overview of the proposed Local Evaluation Plan and specific activities of contracted local evaluator.)</i></p>	<p><i>August 2016-ongoing</i></p>	<p>LPSCC Executive Team, Program Manager, Community Health Workers, Contracted Project Evaluator, and CUNY-ISLG partners</p>

Strategy #2 Improve Community Corrections Practices to Reduce Racial and Ethnic Disparities (RED): Activities and Tasks

<STRATEGY 2> Improve Community Corrections Practices to Reduce Racial and Ethnic Disparities (RED)	EXPECTED TO BE COMPLETE (MONTH, YEAR)	RESPONSIBLE
<Activity 1> Evaluate sanctioning practices within the Department of Community Justice (DCJ).	<i>January , 2017</i>	Laura Ritchie, District Manager; Kim Bernard, Research and Planning Manager
<Task1> Utilize existing data analysis that highlights significant disparities among African Americans, as well as Native Americans, and Latinos in current DCJ sanctioning practices to expand and improve data collection and monitoring of RED among the community supervision population.	<i>July , 2016</i>	Research and Planning, Laura Ritchie
<Task 2> Specifically examine community supervision violation recommendations by DCJ Probation Officers and jail sanction rates across race, ethnicity, and other demographics to identify trends in disproportionate jail sanctions, higher number of jail days, higher number of non-jail sanctions, etc. Determine if RED exists among similarly situated individuals (criminal history, crime, violation type, etc.) on community supervision in terms of jail days, level of severity of sanctions, higher frequency of use of jail as a sanction, etc. Detailed identification of disparities will inform policy change and be monitored in an ongoing manner throughout implementation period.	<i>September , 2016</i>	Research and Planning
<Task3> Examine sanctioning practices for those offenders with and without a gang designation to determine if current policy impacts RED. Work with Criminal Justice partners to enhance policy to decrease any unintended disparities resultant from current policy.	<i>September , 2016</i>	Research and Planning, DCJ Executive Team, and LPSCC Executive Team
<Task 4> Work with Office of Diversity & Equity (ODE) to determine how to apply the Equity & Empowerment LENS in sanctioning decisions to decrease identified disparities. Develop a Risk Reduction Guide as a tool to assist Probation/Parole Officers apply the Lens in sanctioning decisions to minimize implicit bias and disparate treatment of similarly situated individuals.	<i>November , 2016</i>	Erika Preuitt and Office of Diversity & Equity (ODE)
<Task 5> Implement a Risk Reduction Guide to enhance Probation/Parole Officers' decision making process around sanctions to incorporate Equity & Empowerment Lens application, ask different questions, minimize implicit bias, and consider the holistic impact on the individual to decrease unintended consequences of sanctioning (eg: jail sanction makes an individual miss work resulting in loss of employment). Train staff on utilization of new Risk Reduction Guide and refer staff to Anti-Racism training provided through Strategy 1.	<i>November , 2016</i>	Erika Preuitt and DCJ Executive Team

<p><Task 6> Adjust the DCJ Sanction Grid tool to reduce the number of jail beds by event. Train staff on new changes.</p>	<p><i>December , 2016</i></p>	<p>Erika Preuitt and DCJ Executive Team</p>
<p><Task 7> Enhance sanctioning options to ensure they are restorative in nature for the individual and the community (eg: if an individual is sanctioned to community service, they learn a useful skill as well as producing a neighborhood benefit.). Work with community members and partners leveraging existing DCJ partnerships through focus groups as well as partners identified/ feedback gained through Strategy 1 community engagement activities to ensure community feedback on restorative sanctions at the neighborhood-level.</p>	<p><i>January , 2017</i></p>	<p>Erika Preuitt, DCJ Executive Team, and Community Partners</p>

<p><Activity 2> Work with community providers to focus on creating goals to develop culturally responsive programming within the neighborhoods and communities where clients live, utilizing natural supports (families, supporters, community leaders, mentors, etc.).</p>	<p><i>June , 2017</i></p>	<p>Erika Preuitt, Truls Neal, community partners, and Probation/Parole Officers</p>
<p><Task 1> Identify the DCJ populations who are most appropriate for this programming, utilizing data from Activity 1 and input from community members and partners gained through facilitated focus groups.</p>	<p><i>October , 2016</i></p>	<p>Erika Preuitt, community partners, Research and Planning, and Probation/Parole Officers</p>
<p><Task 2> Assess existing programs, such as DCJ's African American Program, to identify changes, enhancements and expansions to make to the existing programs more culturally responsive.</p>	<p><i>October , 2016</i></p>	<p>Erika Preuitt, Cara Thompson, community partners, and Probation/Parole Officers</p>
<p><Task 3> Leverage existing culturally responsive contractual partners (Latino Network, Native American Youth and Family Center (NAYA), and Portland Opportunities Industrialization Center (POIC) for African Americans) and identify whether current contracts can be expanded to develop programs and services specific to the adult caseload and/or engage in a procurement process to identify new culturally responsive providers. Utilize input from community members and partners through focus groups and by leveraging existing partnerships and input gained through related Strategy 1 community engagement activities to accomplish this task.</p>	<p><i>January , 2017</i></p>	<p>Erika Preuitt, Truls Neal, community partners, and Probation/Parole Officers</p>
<p><Task 4> Implement new programs and services that are culturally specific and responsive to identified RED (resources will be dedicated to populations identified as having significant disparities, such as African Americans). New programming will focus on culturally specific services for cognitive therapy (eg: Thinking for a Change), mental health, and addictions.</p>	<p><i>June , 2017</i></p>	<p>Erika Preuitt</p>

<p><Activity 3> Investigate and implement culturally responsive case management models.</p>	<p><i>November , 2017</i></p>	<p>Erika Preuitt, Patrick Schreiner, and Jay Scroggin</p>
<p><Task 1> Expand and enhance innovative case management models currently being done through DCJ's Young Adult Supervision Project to the Adult caseload.</p>	<p><i>October , 2016</i></p>	<p>Erika Preuitt and project team</p>
<p><Task 2> Utilizing existing partnership with community members and organizations and leverage new relationships identified through the work of Strategy 1 to effectively implement Habilitation Empowerment Accountability Therapy (H.E.A.T.) model with African American adults under DCJ supervision.</p>	<p><i>June , 2017</i></p>	<p>Erika Preuitt, Truls Neal, community partners, and Probation/Parole Officers</p>
<p><Task 3> Work with Native American Youth and Family Center (NAYA) and Native American Rehabilitation Association (NARA) as well as identified community members to explore treatment models that are responsive to Native Americans and effectively implement a new model with Native American adults under DCJ supervision.</p>	<p><i>June , 2017</i></p>	<p>Erika Preuitt, Truls Neal, Patrick Schreiner, community partners, and Probation/Parole Officers</p>
<p><Task 4> Work with Latino Network as well as identified community members and partners to explore treatment models that are responsive to Latino community and effectively implement a new model with Latino adults under DCJ supervision.</p>	<p><i>June , 2017</i></p>	<p>Erika Preuitt, Truls Neal, Patrick Schreiner, community partners, and Probation/Parole Officers</p>
<p><Task 5> Create curriculum to guide the enhancement of case management models, such as Effective Practices in Community Supervision (EPICS) model, to be culturally responsive.</p>	<p><i>August , 2017</i></p>	<p>Patrick Schreiner, Cara Thompson</p>
<p><Task 6> Train Probation Officers on culturally responsive case management models and approaches.</p>	<p><i>November , 2017</i></p>	<p>Patrick Schreiner, Leslie Waldow</p>

Strategy #3 Rapid Identification, Triage, and Care Coordination of the Forensic Behavioral Health population: Activities and Tasks

<STRATEGY 3:> <i>Rapid Identification, Triage, and Care Coordination of the Forensic Behavioral Health population</i>	EXPECTED TO BE COMPLETE (MONTH, YEAR)	RESPONSIBLE
<Activity 1:> Rapid assessment/ triage of medical and behavioral health concerns through implementation of an evidence-based behavioral health screening tool and improvement of follow-up assessment and referral/ diversion to treatment, when appropriate.	<i>Phase I - Pilot: May, 2016 Phase II - Full Implementation: September, 2016</i>	Rapid Identification Team and LPSCC Executive Team
<Task 1> Develop Health Department and Sheriff's Office project management plan and vetting process to: (a) select an evidence-based screening tool(s) to screen for mental illness, addictions, and co-occurring disorders; (b) analyze all the information collection points within Booking to minimize duplication of information gathering and maximize efficiency of the process; (c) meet with County IT staff to discuss any needed/ available IT solutions to assist with process implementation; (d) confirm best place within booking to conduct screening; (e) remodel front door booking area to ensure effective flow of new processes; and (f) implement the Behavioral Health (BH) screen within booking to identify severe behavioral health concerns.	<i>March-May, 2016</i>	Rapid Identification Team
<Task 2> Hire/ Train new Corrections Health staff to administer BH screen, track screen results, follow up with individuals who screen positive for additional assessment/ evaluation, and alert MCSO Corrections Counselors and Health Department Forensic Diversion staff when a significant BH concern is identified.	<i>March-May, 2016</i>	Nancy Griffith, Jean Dentinger, and Katie Burgard
<Task 3> Remodel the Booking Front Door Area to ensure Corrections Health nursing staff can be stationed at the front door to rapidly screen individuals Pre-Booking (before custody transfer to MCSO) for physical/ medical and behavioral health concerns and when appropriate, obtain Blood Alcohol Content (BAC) levels through breathalyzer testing when safety/ medical concerns are present (when clinically indicated).	<i>March-May, 2016</i>	Michael Shults, Derrick Peterson, Raimond Adgers, Katie Burgard, Nancy Griffith, and Facilities partners
<Task 4> Outreach and training to law enforcement and other public safety partners to ensure successful implementation of new Booking process.	<i>April-May, 2016</i>	Rapid Identification Team
<Task 5> Pilot the booking triage procedure, Behavioral Health screen, and follow-up procedure with all individuals during swing shift for 1-2 months. Implement data collection instruments to track screen results, follow-up/ referral data, race/ ethnicity/ demographic information, and other data.	<i>May-July, 2016</i>	Michael Shults, Derrick Peterson, Raimond Adgers, Katie Burgard, Nancy Griffith, Jean Dentinger, and other key policy partners

<p><Task 6> Evaluation of process and procedures with full Rapid Identification team. Review preliminary impact to booking process/ flow, staffing, gaps/ barriers, initial data, etc. Make any necessary adjustments to identification or follow-up and referral processes.</p>	<p><i>August-2016</i></p>	<p>Rapid Identification Team (Nancy Griffith, Jean Dentinger, Derrick Peterson, and Katie Burgard report out to team. Team makes recommendations for any adjustments.) Summary communicated to LPSCC Executive Team.</p>
<p><Task 7> Full implementation of BH Screen and Triage: expand across all shifts to 24-7 nursing triage at booking front door with every individual brought into jail.</p>	<p><i>September-2016</i></p>	<p>Nancy Griffith, Jean Dentinger, and Katie Burgard</p>
<p><Task 8> On-going evaluation and monitoring of process for continued improvements throughout project period, with updates being discussed on a monthly to quarterly basis as needed at monthly LPSCC MHPSS meetings and progress/ summary reports communicated to LPSCC Executive Committee.</p>	<p><i>September 2016 - On-going throughout implementation period</i></p>	<p>Rapid Identification Team and LPSCC Executive Team</p>

<p><Activity 2:> Implement a Jail Early Notification Process for severe Behavioral Health concerns.</p>	<p><i>August, 2016</i></p>	<p>Chief Criminal Judge Julie Frantz, Jean Dentinger, Nancy Griffith, Katie Burgard, and Rapid Identification Team</p>
<p><Task 1> Rapid Identification Team meets with Defense Bar and Court partners to develop: (a) Process flow for Jail Early Notification process; (b) Aid & Assist Questionnaire to be administered by MCSO Corrections Counselors; (c) Aid & Assist Jail Notification Alert sheet containing the information Defense Attorneys need from Forensic Diversion staff; (d) A Mental Health flag system whereby a SWIS reports goes to eCourts to alert judge and all court partners that an individual has been flagged for possible Aid & Assist/ Fitness to Proceed concern; (e) methodology to track time between notification and first Aid & Assist hearing.</p>	<p><i>March-May, 2016</i></p>	<p>Rapid Identification Team</p>
<p><Task 2> Pilot Early Notification process: (a) Corrections Health Nursing staff screens and follows up with individuals who screen positive for behavioral health issues; (b) Corrections Health Case Managers notify MCSO Corrections Counselors and Forensic Diversion staff when follow-up confirms severe behavioral health concern; (c) Corrections Counselors administer a brief Aid & Assist Questionnaire to individuals with severe mental health concern and notify Forensic Diversion for follow up; (d) Forensic Diversion assess an individual and completes a Jail Notification Alert sheet and sends to Defense Attorney to initiate A&A process; (e) a Mental Health flag is entered to notify judge and other court partners that an A&A alert has been sent out; (f) Defense Attorney initiates A&A process.</p>	<p><i>April-June 2016</i></p>	<p>Rapid Identification Team</p>
<p><Task 3> Evaluation of process and procedures with full Rapid Identification team to make any adjustments necessary. Analyze potential benefit of piloting Criminogenic Risk/ Needs screen to assess level of care. <u>Tracked metrics:</u> overall jail days (booking to release), number of days from Booking date to date Mental Health Flag entered, number of days from date Forensic Diversion submits Jail Notification Alert to Defense Attorney to date of first Aid & Assist hearing, number of referrals to services, service outcomes, recidivism, etc.</p>	<p><i>August-2016</i></p>	<p>Rapid Identification Team (Jean Dentinger, Nancy Griffith, Derrick Peterson, and Katie Burgard report out to team. Team makes recommendations for any needed adjustments.) and SJC Data Team</p>

<Activity 3:> Implement Court procedure for Rapid Processing of Aid & Assist Concerns.	August, 2016 and ongoing	Judge Frantz and Rapid Identification Team
<Task 1> Rapid Identification Team develops a system to set cases for expedited processing within an agreed upon time period: Decrease turn around time from the date of a .365 evaluation order to the hearing to review the evaluation report.	<i>March, 2016</i>	Judge Frantz and Rapid Identification Team
<Task 2> Implement a court process in which Forensic Diversion, Corrections Health, and MCSO Corrections Counselors are automatically alerted when a .365 Evaluation Order is filed.	<i>March-April, 2016</i>	Jean Dentinger, Nancy Griffith, Katie Burgard, and Judge Frantz
<Task 3> Court staff and Rapid Identification Team develop timelines for more rapid processing of cases upon return from OSH.	<i>April-May, 2016</i>	Judge Frantz and Rapid Identification Team
<Task 4> Courts, Defense Bar, DA Office, and Rapid Identification Team develops a vetting process for: (a) Establishing clear criteria for a pool of certified local Psyche Evaluators who will be used to conduct .365 evaluations; (b) Developing a standardized .365 evaluation report format.	<i>March-May, 2016</i>	Judge Frantz, Caroline Wong, Lane Borg, and Rapid Identification Team
<Task 5> Implement .365 evaluation pilot project: Health Department develops contracts with pool of forensic psyche evaluators to conduct .365 evaluations in Jail (instead of transporting to Oregon State Hospital) to decrease jail days spent waiting for a mental health evaluation.	<i>May-July, 2016</i>	Joanne Fuller
<Task 6> Health Department works with MCSO to ensure that individuals in the pool of forensic psyche evaluators properly obtain jail clearance and a process is developed to ensure evaluators are able to rapidly conduct evaluations of individuals in jail. Utilization of jail video conferencing resources will also be discussed to determine if this is a viable option for .365 evaluations, if needed, in addition to face-to-face evaluations.	<i>July-August 2016</i>	Katie Burgard, Jean Dentinger, Nancy Griffith, and Rapid Identification Team
<Task 7> Outreach and training of systems partners (court staff, lawyers, Health Department, public safety, and behavioral partners.	<i>July-August 2016</i>	Katie Burgard, Jean Dentinger, Nancy Griffith, and Rapid Identification Team
<Task 8> Evaluation of Rapid Processing system and procedures with full Rapid Identification team at 3 months, 6 months, and 12 months post implementation.	<i>October 2016, January 2017, May 2017</i>	Rapid Identification Team

<Activity 4:> Incorporate peer input and perspective to Activities 1-3.	<i>April-2017</i>	LPSCC Mental Health & Public Safety Subcommittee and Rapid Identification Team
<Task 1> Target existing councils/ boards with membership including individuals with lived experience, peers, and advocates to help develop activities 1-3.	<i>June-December 2016</i>	LPSCC Mental Health & Public Safety Subcommittee and Rapid Identification Team
<Task 2> Provide on-going support to community members and peers who participate in policy discussions by offering regular phone and in-person contact.	<i>Ongoing throughout implementation</i>	LPSCC Mental Health & Public Safety Subcommittee and Rapid Identification Team
<Activity 5:> Data & Privacy Sharing Enhancement Assessment.	<i>October-2016</i>	Joanne Fuller, Health Department Director
<Task1> Conduct an assessment of current privacy sharing and data barriers involving the Forensic Behavioral Health Population.	<i>March-June 2016</i>	Nancy Jackson, Bob Leek, Data, Privacy Sharing Subcommittee, and SJC Data Team
<Task 2> Subcommittee submits a report with outline of barriers and possible solutions incorporating models from other jurisdictions.	<i>June-August 2016</i>	Nancy Jackson, Bob Leek, Data, Privacy Sharing Subcommittee, and SJC Data Team
<Task 3> SJC Policy Team creates an action plan to integrate IT and Privacy solutions.	<i>August-October 2016</i>	SJC Policy Team