		FROM		

MULTNOMAH COUNTY

Measure Argument for County Voters' Pamphlet				
☐ Primary Election 20	General Election 20_	12 Special Election(date)		
Measure No.: M 26-144	Argument in Favor Argument in Opposition	This Information Furnished By (as it should appear in the voters' pamphlet); Name of person:	county	
Original Argument		Betty Soljaga		
Amended Argument	THE PARTY NAME OF THE PARTY NA	Name of organization person is authorized to represent, if applicable: Committee to Restore Education Before Buildings		
Name and Address of Contact P authorize changes to argument) Betty Soljaga 2021 SE M				
Telephone (home)	Telephone (work)	Argument Paid For By: (name and address)		
503- 823-6383	NA	Betty Soljaga, 2012 SE Main, Portland, OR 97239		
ATTACHED IS THE FOLLOWING INFORMATION: Measure Argument				
Statement(s) of Endorsemer	nt, if applicable (number filed:		*** **********************************	
Note: Language that v	violates any provision of ORS 251	.405 or 251.415 may be excluded from the voters' pamphlet.	• •	
Signature or person turnsining ar (must be person listed in "This ir	rgument	content of this argument. ORS 251.415 (2) Solution 10, 10, 10, 10, 10, 10, 10, 10, 10, 10,		
Statement of Independent Expenditur	res (PC 10) with the Secretary of State	e. Refer to the Campaign Finance Manual for further information.		
Staff Initials		CE USE ONLY		
Cash or Check Number	Statement(s)	of Endorsement?		
Receipt Number 22912	Word/Num1	ber Count Total		

Restore Education Before Buildings

Vote NO on Portland Public Schools' Capital Construction Bond M-26-144

We are concerned citizens/parents who believe it vital for Portland Public Schools to thoroughly explore the root causes of its poor academic results.

Taxpayers must hold Portland Public Schools (PPS) and its Board accountable to focus on essential learning criteria, and deliver a quality education in the most fiscally responsible manner.

PPS neglected maintenance of public school properties for years. We do not believe rebuilding schools is the critical next step to improve students' education outcomes.

Instead, research consistently highlights three critical steps necessary for successful academic results.

- **More teachers** trained and supported to deliver superior student outcomes. Average graduation rate at PPS is only 62%,
- More instructional classroom days. In 2012-2013 PPS students have approximately 169.5 days. According to The Oregonian 8/8/12, the national norm is 180 days.
- More parent involvement. Parents need to demand more from their children, more from schools and from themselves; as Rudy Crew, State of Oregon Education Czar calls for in his book Only Connect.

PPS must initiate an independent fiscal efficiency audit to:

- Identify which low-enrollment schools to **consolidate/close** so remaining schools become stronger with more teachers and more electives,
- Identify district management/administrative positions to eliminate; place top priority on additional teachers,
- Identify what works at high-achieving schools such as **Benson** and apply to all schools.

PPS is planning SEVEN more capital bonds over the next 32 years consuming about \$3 billion dollars.

Students are not getting academic results they need.

\$482 million construction dollars will not significantly improve education outcomes.

Paid for: Committee to Restore Education Before Buildings

	MULTNO	MAH COUNTY		AICED 611 (Rev. 01/2011	
Mea	Measure Argument for County Voters' Pamphlet				
Primary Election 20	■ General Election 20_	12 Special Elec	tion(date)	
Measure No.: 26-144		This Information Furnished By (as it should appear in the county voters' pamphlet): Name of person:			
Original Argument		Teresa McGuire Name of organization person is authorized to represent, if applicable:			
Amended Argument					
Name and Address of Contact P authorize changes to argument) Teresa McGuire 3206 SV	•				
Telephone (home)	Celephone (home) Telephone (work)		Argument Paid For By: (name and address)		
503-705-6018		Teresa McGuire 3206 S	W Caraway Ct. Portl	and OR 97219	
ATTACHED IS THE FOLLOWING INFORMATION:					
Measure Argument					
Statement(s) of Endorsemen	nt, if applicable (number filed:)	•	16.7 1.3 1.00	
Note: Language that v	violates any provision of ORS 25	1.405 or 251.415 may be exc	luded from the voters'	pamphlet.	
By signing this document, I hereby state I am responsible for the content of this argument. ORS 251.415 (2)					
* .ma			9/10/12		
Signature of person furnishing argument (must be person listed in "This information furnished by" box above)					
Note: If this argument is not being filed by a registered Oregon Political Committee, you may be required to register as a political committee or submit a Statement of Independent Expenditures (PC 10) with the Secretary of State. Refer to the Campaign Finance Manual for further information.					
	FOR OFFI	CE USE ONLY			
Staff Initials	Argument o	order number A			
Cash or Check Number 49°	Cash or Check Number 499 Statement(s) of Endorsement? NO YES #				
Receipt Number 22914 Word/Number Count Total 325					

Vote No on Measure 26-144

Parents are often faced with having to say "No". This is one of those times.

Portland Public Schools (PPS) has a costly construction plan but no successful education strategy. PPS has taken a piecemeal approach on issue after issue.

What WORKS is not supported.

- Benson has one of the highest graduation rates yet PPS restricted enrollment at Benson since 2010.
- PPS has hard choices to make in consolidating and closing campuses; yet refuses to take action.
- PPS must connect vocational programming to core curriculum and it responds by hurting Benson's program that works.

We must reach a graduation rate of 100%; the current inflated rate of 62% is unacceptable. Teachers must be supported to correct this; new buildings are no guarantee. Six PPS schools rank in the BOTTOM 5% of Title 1 schools. (Portland Tribune 8/2/12) Rosa Parks, at 45,147 sf. is one of these schools. This school was built in 2006 at \$239 a square foot (sf) —40% above the norm at the time.

- Corvallis HS at 230,000 (total sf), built in 2003 with a total budget of \$46 million for \$200 a sf.
- Philomath HS, new for 2012, with a \$29.5 Million budget for 140,000 tsf or \$210 per sf.
- PPS wants you to open your wallet and pay \$95 MILLION for Grant, (274,489 sf) \$85 Million for Franklin (218,574 sf) and \$70 Million for Roosevelt (228,535).
- These costs of \$306-389 per square foot are too high. What buildings are we getting while children receive a tarnished education?

Do we trust PPS to spend money appropriately? The only oversight is PPS's word some "independent group will be appointed... to review reports and audits". Who will appoint this group? What criteria qualify them to act in our best interests?

Please join me in Voting No on Measure 26-144.

Teresa McGuire
Parent, two Wilson Grads
Past Volunteer of the Year, Jackson MS

	MULTNO	MAH COUNTY		
Me	asure Argument fo	County Voters' Pamphlet		
Primary Election 20	General Election 20_	Special Election(date)		
Measure No.: M-26-144	Argument in Favor Argument in Opposition	This Information Furnished By (as it should appear in the county voters' pamphlet): Name of person:		
Original Argument		Kelsey Green Grout		
☐ Amended Argument		Name of organization person is authorized to represent, if applicable:		
Name and Address of Contact P authorize changes to argument) Kelsey Green Grout	erson (person who could	/] 		
Telephone (home)	Telephone (work)	Argument Paid For By: (name and address)		
503-224-0057	503-224-0057 Kelsey Green Grout, 2591 SW Buckingham Ave., Portland, OR			
ATTACHED IS THE FOLLO Measure Argument				
Statement(s) of Endorsemen	at, if applicable (number filed:			
Note: Language that y	violates any provision of ORS 251	.405 or 251.415 may be excluded from the voters' pamphlet.		
		ontent of this argument. ORS 251.415 (2)		
9/10/12				
Signature of person furnishing argument (must be person listed in "This information furnished by" box above) Date signed				
Note: If this argument is not being file Statement of Independent Expenditur	ed by a registered Oregon Political Cores (PC 10) with the Secretary of State	nmittee, you may be required to register as a political committee or submit a . Refer to the Campaign Finance Manuał for further information.		
	FOR OFFI	DE USE ONLY		
Staff Initials	Argument or	der number 43		
Cash or Check Number	Cash or Check Number 668 Statement(s) of Endorsement? NO YES #			

Receipt Number <u>229(6</u>

Vote NO construction band M-26-144

Wrong Priorities

Troubling Facts

Inadequate 62% high school graduation rate.
50% of graduates lack necessary skills to pass freshman college math,
45% are not reading adequately enough to earn C's (2012 ACT test scores).

Troubling Questions

Does allocating 250 million dollars for only 3 high schools significantly improve student performance?

On the contrary, research consistently shows learning drastically improves with **more teachers** who receive training and support to assist students, parents and administration in academic **accountability**. **Human relationships guarantee success**, not buildings.

Recently, Alice Ott Middle school, David Douglas District, increased state standards from 50% to 80% with 73% of their students on the free or reduced lunch program. How? The staff/teachers say consistent, positive, energetic staff produced powerful gains. (Oregonian 9/1/12)

Why are we "repaying" a \$45 million dollar debt for Rosa Parks school? How was this school built without sufficient funds? If new buildings are PPS's answer to improved learning, why is our newest school rated with "profound problems". (New Ratings, Oregonian 8/4/12)

Many citizens' resources are limited, what is the most cost effective way to improve safety and disability access?

No one argues the need to upgrade our science rooms, but with annual million dollar budget shortfalls, how will these classrooms be staffed with trained science teachers?

PPS must lead in adopting innovative cost effective business, education and negotiation models. Instead of the past "victim mentality" of never enough money, PPS needs to work with all parties (teachers, administrations, unions, legislators) to reign in PERS. Until this "elephant in the room" is resolved, our kids will never achieve an exemplary education. The monies are there. They need to be reallocated to classroom learning, not retirements.

Save money for more teachers, **support an efficiency audit** to consolidate/close more low performing schools, reexamine administration bureaucracy.

Vote No Hold our education leaders accountable for superior academic results.

Kelsey Green Grout, 15 year PPS parent & volunteer

VO.8

MCED0	1 Er Rose	04/2	άH	
2010	I I HISCY,		ш	

MULTNOMAH COUNTY

Mea	asure Argument fo	r County Voters' Pamphlet		
Primary Election 20	General Election 20	I2 ☐ Special Election(date)		
Measure No.: 26 - 144	☐ Argument in Favor ☐ Argument in Opposition	This Information Furnished By (as it should appear in the county voters' pamphlet):		
	[23] Argument in Opposition	Name of person: Don McIntire		
☐ Original Argument		The second of th		
Amended Argument		Name of organization person is authorized to represent, if applicable: TAXPAYER ASSOCIETION of OREGON		
Name and Address of Contact Po authorize changes to argument)	erson (person who could			
Don MeIntin		A Deld Dev Dev (1919)		
Telephone (home)	Telephone (work)	Argument Paid For By: (name and address)		
	503-603-9009	P.O. BOX 23573 TOUR OR GTON.		
ATTACHED IS THE FOLLO	WING INFORMATION:	P.O. Box 23573 73964, OR, 97283		
Measure Argument				
Statement(s) of Endorsemen	nt, if applicable (number filed:)		
Note: Language that violates any provision of ORS 251.405 or 251.415 may be excluded from the voters' pamphlet.				
By signing this document, I herel	by state I am responsible for the	content of this argument. ORS 251.415 (2)		
		9.9.12		
	Signature of person furnishing argument (must be person listed in "This information furnished by" box above) Date signed			
Note: If this argument is not being file Statement of Independent Expenditure	d by a registered Oregon Political Co es (PC 10) with the Secretary of State	ommittee, you may be required to register as a political committee or submit a e. Refer to the Campaign Finance Manual for further information.		
	FOR OFFI	CE USE ONLY		
Staff Initials Argument or		order number A 4		
Cash or Check Number 22	Statement(s)	of Endorsement? DNO YES #		
Receipt Number 2 1918	Word/Num	ber Count Total 209		

NO on Measure 26-144

Apparently, members of the Portland School Board think most voters failed in math.

What else would explain their belief that their breathtakingly huge bond measure would add up for your approval?

How huge?

- If approved, taxpayers will have to pick up the additional cost of principle-and-interest on a whopping \$482 million!
- It will be the largest local bond measure approved in Oregon history!
- It is so big that the total request is nearly greater than the total cost of all the other 15 local tax measures combined on the entire Oregon ballot.
- Currently, the district is already spending an incredible rate of \$13,000 per student, per year, for classrooms that are open approximately two-thirds of a year.

Throughout the state and nation, it is generally agreed that public schools are in need of major overhaul and that more money is not the answer. In fact, this ridiculously extravagant bond measure indicates that the Portland School District desperately needs to be reformed.

Again, approval of this bond measure will only delay meaningful school reform and recklessly piles an even bigger burden on long-suffering taxpayers.

Vote No, absolutely, on Measure 26-144

For more information & news on your taxes go to OregonWatchdog.com