

A PATHWAY TO SUCCESS



DEVELOPING THE

PRESCHOOL

FOR

ALL

POLICY



A STUDY ABOUT COMMUNITY-BASED PUBLIC POLICY

VISUALS BY AMEYA MARIE OKAMOTO

★ ★ WHAT IS ★ ★

THE PRESCHOOL FOR ALL POLICY?

THE PFA POLICY BRINGS **UNIVERSAL ACCESS TO HIGH-QUALITY PRESCHOOL** FOR ALL 3-4 Y/O IN MULTNOMAH COUNTY, OREGON.

THE POLICY FOCUSES ON THE **INCLUSION OF CULTURALLY-SPECIFIC & EQUITY-CENTERED PROGRAMS & ELEVATES WORKFORCE PAY & PROFESSIONAL DEVELOPMENT.**

A RESEARCH TEAM CONDUCTED A STUDY ON THE PFA THAT INCLUDED...

 INDIVIDUAL INTERVIEWS w/ **44** STAKE-HOLDERS 

10 INTERVIEWS w/ **2** COMMUNITY MEMBERS 

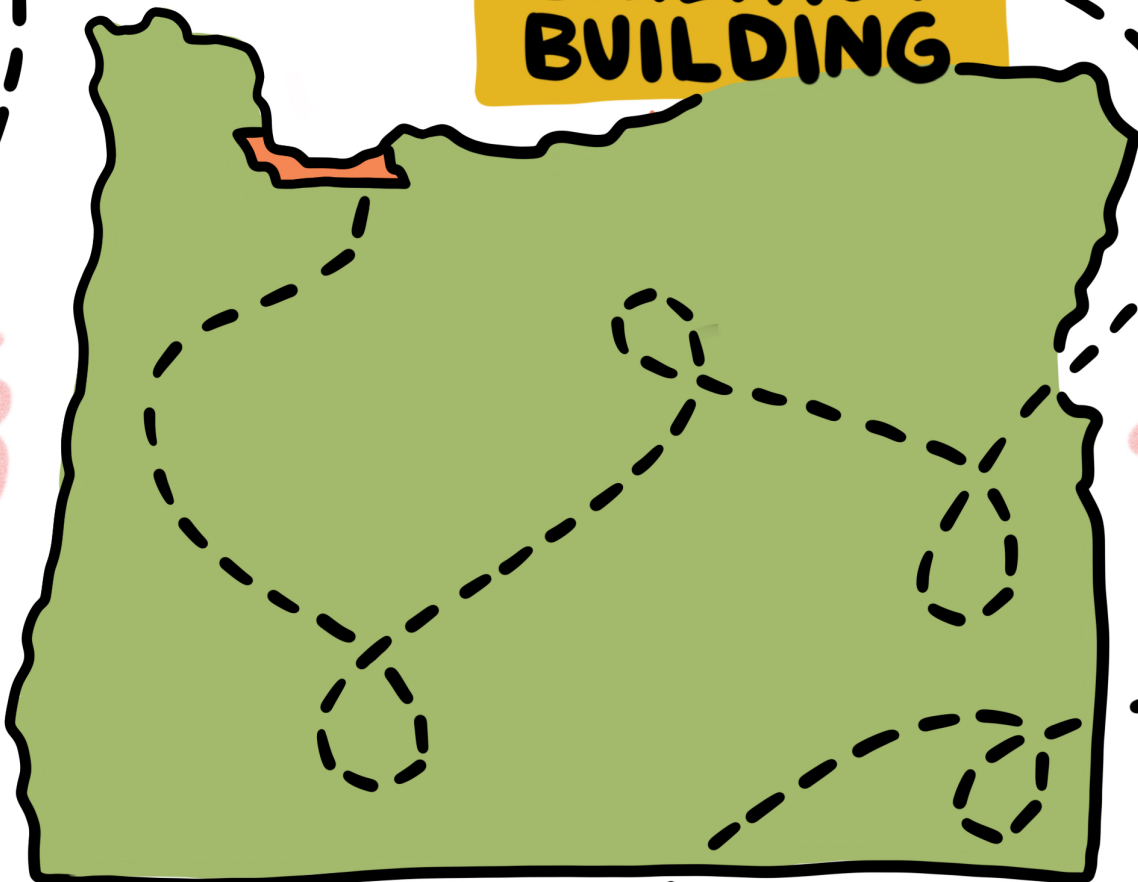
 SENSE-MAKING SESSIONS w/ THE COMMUNITY 

THE FINDINGS FROM MULTNOMAH COUNTY'S
UNIVERSAL PRESCHOOL POLICY DEVELOPMENT
PROVIDE AN EXAMPLE OF PUBLIC POLICY CENTERED ON

**RACIAL
EQUITY**

**COMMUNITY
VOICE**

**GRASSROOTS
COALITION
BUILDING**



WHAT WERE THE KEY FINDINGS?

FIND THE SHARED VALUES

↳ IDENTIFYING COMMUNITY VALUES IS CRITICAL

- CENTER CHILDREN IN COMMUNITY
- RACIAL EQUITY AND INCLUSION
- ACCESS FOR ALL
- VALUE EARLY CHILDHOOD EDUCATORS

WHAT IS BEST FOR **ALL** OF OUR KIDS?

LAY THE FOUNDATION

- BUILD ON EXISTING COMMUNITY WORK
- CREATE NEW PARTNERSHIPS
- SOLIDIFY RELATIONSHIPS
- FORM COALITIONS
- GATHER INPUT AND DATA

UNITE INDIVIDUAL EFFORTS AND BRING GROUPS TOGETHER.

ENGAGE THE WHOLE COMMUNITY

↳ TWO TYPES OF PARTICIPANT GROUPS EMERGED FROM DATA

- THE COMMUNITY FRONTLINERS
 - ↳ PARENTS, TEACHERS & FOLKS ON COMMITTEES & WORKING GROUPS
- PEOPLE & GROUPS IN TRADITIONAL PUBLIC POLICY ROLES



WHAT WERE THE KEY FINDINGS?

THE IMPORTANCE OF RESOURCES

↳ ALL RESOURCES ARE EQUALLY VALUABLE

- MONEY
- POLITICAL INFLUENCE

MONEY \neq AVENUE FOR POWER

↳ PFA BENEFITTED BY A POLITICAL CHAMPION WILLING TO HELP NAVIGATE POLITICS & SPEND POLITICAL CAPITAL

- INFORMATION
- SOCIAL NETWORKS

↳ SOCIAL NETWORKS WERE ESSENTIAL FOR BUILDING MOMENTUM & SUPPORT FROM STAKEHOLDERS & THE PUBLIC

SETTING THE STAKEHOLDER TABLE

↳ ORGANIZERS RELIED ON EXISTING RELATIONSHIPS TO FOSTER ENGAGEMENT & BUILT NEW ONES TO BUILD SUPPORT

ADAPTATIONS ALONG THE WAY

↳ FACILITATION AND STRATEGY ALLOWED THE INITIATIVE TO MOVE FORWARD BOTH CONSISTENTLY AND ADAPTIVELY

LESSONS LEARNED

...TO INFORM EQUITABLE POLICY-MAKING APPROACHES
IN MULTNOMAH COUNTY & BEYOND...

- **LEARN** FROM THE PAST
- **COLLABORATE** WITH COMMUNITY
- **ESTABLISH** VISION AND SHARED VALUES
- **ENGAGE** KEY STAKEHOLDERS
- **RECRUIT** DIVERSE RESOURCES
- **MOVE** FORWARD TOGETHER
- **COMMUNICATE** COMMUNITY EFFORTS
- **WORK** ADAPTIVELY AND EFFICIENTLY
- **CELEBRATE** PROGRESS
- **PREPARE** FOR THE FUTURE

FOR MORE DETAILS ON THESE FINDINGS & LESSONS LEARNED
VISIT WWW.MULTCO.US/DCHS/PRESCHOOL-ALL

SPECIAL THANKS TO DIALOGUES IN ACTION