

SUN Community Schools: FY 2009–10

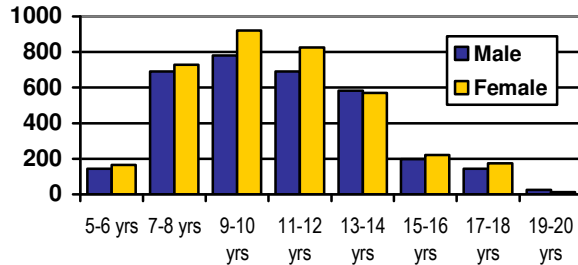
SUN Community Schools (SUN CS) provide school-based educational support, recreation, social and health services, and parent engagement to students and their families. In 09-10, there were 60 community school sites located at 23 elementary schools, 14 middle schools, 7 high schools, and 16 schools serving grades K to 8 across Multnomah County.

Unduplicated Number Served in 2009-10

Total:	21,977
Children/Youth:	17,669
Adults:	3,742
Unknown:	566
Individuals attending educational, cultural and social service events:	70,848
Students served 30 or more days ¹ :	7,537

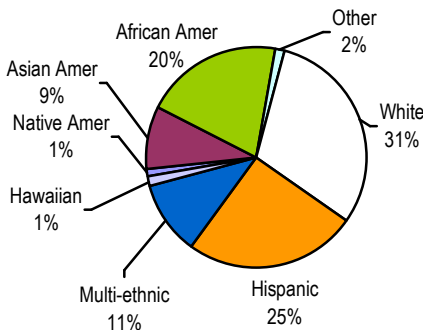
Demographics: 30 or More Days Students

Age and Gender



- Two thirds of the students were between 7 and 12 years: the average age was 10.8 years
- More females (53%) were served than males (47%)

Race/Ethnicity of Students



- 70% of the children were of color or from a culturally-specific community compared to the Districts' average of 45%
- 74% of the students qualified for Free and Reduced Lunch compared to the Districts' average of 52%
- 26% of students were English Language Learners compared to the Districts' average of 15%; 31% of these students were at the *beginning or early intermediate* level of language acquisition (as measured by the ELPA)
- 40% of the students' families spoke a language other than English at home; In all, 61 non-English languages were spoken
- 17% were classified as special education students
- 25% of students had a growth target² in reading; 27% had one in math;
- 31% of 9th grade students (N=203) were classified by the districts as academic priority because of 8th grade performance (attendance <=91%, not meeting two or more of the state testing benchmarks or failing one or more core courses)³

Outcomes

Outcomes are reported for students who attended at least 30 days of SUN CS programming, who had signed releases and could be matched to the District data (N = 6,887).

Reading and Math State Benchmark Scores⁴

	Reading	Math
Students Showing Gains	75%	77%
Average Points Gained	4.6	5.3
Met/Exceeded Benchmark	70%	68%
Met Growth Target	43%	52%
Met BM or GT	73%	73%

² In cases where there is a "gap" between a student's score and the state benchmark, growth targets define the amount the "gap" needs to decrease during each school year in order for the student to be on-target by 8th grade.

³ This is an under-report as Gresham Barlow School District data on academic priority was not yet in the system.

⁴ Oregon's Assessment of Knowledge and Skills (OAKS) scores were available on 3,297 students in reading and 3,355 in math who had both 08/09 and 09/10 scores; benchmark scores for 09/10 were available on 4,490 students in reading and 4,567 in math; and growth target data was available on 880 students in reading and 960 in math

¹ The target for the number of youth served for 30 days was 5,825.

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Expected and Average Actual Point Gains by Grade

Reading	Actual	Expected	N
4 th	7.3	7	756
5 th	3.0	7	726
6 th	4.9	4	659
7 th	6.4	5	589
8 th	0.9	4	509

Expected and Average Actual Point Gains by Grade (continued)

Math	Actual	Expected	N
4 th	8.2	7	761
5 th	6.0	6	737
6 th	2.8	3	668
7 th	6.8	5	593
8 th	2.7	4	508

Percent of Students Who Met or Exceeded Benchmark

	Reading (N)	Math (N)
4 th	78% (822)	72% (822)
5 th	61% (791)	68% (791)
6 th	72% (711)	68% (711)
7 th	72% (641)	76% (641)

Percent of Students Not Meeting Benchmark who Met Growth Target to be on Track by 8th Grade

	Reading (N)	Math (N)
4 th	52% (177)	55% (241)
5 th	20% (171)	48% (232)
6 th	50% (194)	51% (183)
7 th	57% (192)	69% (179)

Students Who Met/Exceeded Benchmark or Met/Exceeded BM or Met Growth Target by Grade

	Reading ⁵		Math	
	Met BM	BM or GT	Met BM	BM or GT
4 th	78%	82%	72%	77%
5 th	61%	63%	68%	73%
6 th	72%	77%	68%	74%
7 th	72%	80%	76%	85%
8 th	60%	65%	67%	70%

⁵ Statewide goal is 60% in reading and 59% in math

Middle School Students

- 7th and 8th grade students⁶ average a 2.90 grade point average
- 71% passed all of their classes
- Earned an average of 6.4 credit hours

High School Students⁷

- 9th to 12th grade students⁸ average a 2.38 grade point average
- 45% passed all of their classes
- Earned an average of 6.22 credit hours
- 67% earned the 6 credits expected for the school year
- 95% of 9th, 10th, and 11th grade students returned for their next year of high school
- 81% of seniors graduated; 92% either graduated or returned for a 5th year of high school

Attendance⁹

- Average daily attendance for SUNCS students served was 94.3%
- 77% of SUNCS students met or exceeded Oregon's attendance benchmark of 92%
- 15% of SUNCS students were absent on more than 10% of school days compared to the districts average of 26%

Teacher Surveys¹⁰

- Teachers reported that 88% of SUNCS students needed to improve in at least one area
- For students who needed improvement, teachers reported that overall, 84% improved in at least one area

Student Surveys¹¹

- 88% K to 3rd grade students say their SUN teacher helps them when they need it
- 75% 4th to 12th grade students report knowing at least one adult at school who cares about him/her

⁶ Credit hours and GPA data was available on 1186 7th and 8th grade students; not all K-8 and middle schools track this data.

⁷ Data was available on 144 12th grade students

⁸ Credit hours and GPA data was available on 755 high school students.

⁹ Attendance was available on 7,007 students

¹⁰ Teachers completed surveys on 4,830 students

¹¹ 1,468 K through 3rd grade students completed surveys

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Summary

1. SUN Community Schools are doing a good job of serving their intended population. SUN serves a high percent of students eligible for free and reduced lunch and English language learners. The male-to-female ratio is equitable and services are spread across the highest need areas of the county.
2. At the end of the school year, student academic outcomes were quite positive as evidenced by OAKS reading and math tests. As a system, we met our target: greater than 75% of students showed improvement in math and reading scores. In addition, almost three quarters of students were meeting their benchmarks or on track to meet their benchmark by 8th grade in reading (73%) and math (73%).
3. Students attended an average of 94.3% of required school days which is well above the state benchmark of 92%. About one sixth of the students (15%) are classified as chronically absent due to missing more than 10% of required school days compared to 25% across the districts.
4. High school students made significant progress in earning credits, averaging 6.11 credits during the school year. Of 12th graders participating in SUNCS, 81% graduated.
5. SUNCS high school students, who are at risk of dropping out of school, were highly likely to re-enter school in the fall: 95% of 9th to 11th grade students returned and over half (58%) of the 12th grade students that didn't earn enough credits to graduate, returned for a 5th year of high school.
6. This year, we gathered some additional variables including growth target, GPA, MS credits, percent of middle and high school students passing all classes, chronic absence and district academic priority 9th grade students. It is not yet clear which add value to the evaluation.