



Community Involvement Committee



Youth Subcommittee Meeting
October 19, 2022, 5:00-6:30pm
Virtual Meeting
Zoom

MEETING MINUTES

In attendance: Angel Brophy, Jenny Shadley, Jessica Monje-Perez, Lung Wa Lazum, Ta' Neshia Renae

Excused: Kristina Edmunson, Brian Outlaw

Absent:

Staff: KellyAnn (KA) Cameron

Agenda Item	Action Item
<p>Introductions & Review Agenda KellyAnn welcomed everyone to the meeting and led the subcommittee through introductions– name, pronouns, favorite community guideline, what drew you to participate in this subcommittee specifically.</p> <p>KA informed the committee that since there are currently 8 members the subcommittee will be under public meeting rules. Initially only 4 members were present, but a 5th joined in introductions so the meeting could continue with a quorum.</p> <p>They reviewed the agenda. Agenda was approved with no questions or additions.</p>	
<p>Team Building Activity KA led the subcommittee through a team-building reflection activity about experiences of inclusion and exclusion in government as youth or young adults. Committee members shared personal experiences and reflections on the activity.</p> <p>Ta' Neshia reflected that she wasn't engaged and didn't know about how to be engaged. She didn't remember a lot of outreach or engagement around that, keeping in mind that there wasn't as much digital access.</p> <p>Lung Wah recalled being involved in church youth activities. He shared that some youth don't stay in school after high school due to lack of opportunities and planning</p>	

<p>for the future. He shared about youth in his community thinking life ends at high school.</p> <p>Jessica shared being involved in the Multnomah Youth Commission in high school, which inspired her to major in political science later in school. She shared about family being less connected to politics until she got older.</p> <p>Jenny shared a list including: being a crossing guard, paying a water bill at city hall, presidential election cycles, registered her bicycle, needing a social security number to go to camp, medical appointments for school, public pool hours, riding the city bus to school, sales tax, paying speeding tickets, tree planting, drivers ed, worked the polls senior year of high school</p> <p>Angel shared about her family being involved in politics in the Philippines, but not being as involved or informed in the US, just learning the basics in school. In social studies would show movies and ask questions. Wanted to get involved but had to go out of her way to do so.</p> <p>KA shared that she remembered when she started working around age 14 and was frustrated that she was working and paying taxes but didn't get to contribute to decisions by voting or being involved in any formal way.</p>	
<p>Discuss the CIC's Scope of Work and Review the CIC Strategy Screen</p> <p>KA sent the resolution to the chat. Lung Wah read resolution 1 out loud: "The Multnomah County Board of Commissioners Resolves: 1. To support the Office of Community Involvement and the Community Involvement Committee in the regular evaluation of the diverse ways the County engages with the public about programs and policies, in order to ensure that all Departments successfully embed community engagement in decision-making processes and ultimately reduce barriers to civic engagement.</p> <p>Members pulled out key words for the subcommittee to keep in mind going forward: engage, evaluation, reduce barriers</p> <p>Subcommittee reviewed the CIC strategy screen, which is a tool used to generate discussion and ensure recommendations/decisions stay centered in equity while remaining within the scope of the committee. Subcommittee members did not have any questions about the screen. Screen questions are:</p> <ol style="list-style-type: none"> 1. Does it fit within the CIC's purpose, responsibility and role as Multnomah County's advisory body on community engagement and involvement? 2. Is the CIC the best group to take this on or does it overlap with the scope of work of another Multnomah County office or advisory body? 	

<p>3. Does the CIC currently have the capacity and if so, what are the resources required to move it forward?</p> <p>4. What are its potential intended and unintended impacts on community members?</p>	
<p>Brainstorm on the topic “Impact of COVID on youth & their housing security, behavioral health, access to equality education and other services”</p> <p>Jessica: Because of covid and online learning, many students are behind in their academics and social skills. I'd be interested to see how community members would like to or could support students additionally in school or after school.</p> <p>Jenny: Ultimately we know anecdotally that students are impacted by COVID on health and well-being, but how are we getting the feedback and youth perspective on needs and concerns they have about their current state and the future of their education, economic status, health, and surrounding environments.</p> <ul style="list-style-type: none"> -How are the youth impacts being measured? - Is it equitable? Who is missing from the conversations? - Are they speaking and working directly with youth or is this through services or parents to inform the county of their needs? - Who is working directly with youth to find out what their impacts have been? - In what ways can we learn new ways of getting youth involved in advocating for their needs as other “emergencies” come up. <p>Ta’ Neshia: A very important part is hearing from the youth, especially with their mental health stretched so thin. How would we bring youth to the table to have meaningful conversations- and at what levels (high school, elementary, etc) and hear directly from them what affects them. Active shooter drills, COVID, domestic violence and other adverse childhood experiences and the impact on youth mental health. How could we (the CIC, the county, and beyond) get kids/young people involved, how could we hear their voices, what would be some options for that? The CIC (and the county) makes a lot of decisions for youth, how do we learn how they feel. Youth access to healthcare and the long term implications of covid. If there is a group of young people without proper access to medical treatment, the long term implications of covid on people.</p>	<p>KA will speak with interim Director Anna and try to find someone from the Youth Commission or Chairs office to meet with the Subcommittee next month.</p> <p>Subcommittee members to continue thinking about the topic and potential interest areas and guest speakers.</p>

Lung Wah: After the impact of covid-19, youth needs to refocus on future studies and opportunities they will get in their continued education. For example, how the students can get loan forgiveness and how to grow their future career not without worrying about school fees.

Angel: Direct youth voice- on this advisory board. We have done everything on line so far- how can we have more more direct contact with the community (including youth)

KellyAnn asked subcommittee members to identify themes among the brainstorming, themes identified:

Mental and physical health education, resources, lack of access to resources. Interested in what type of engagement there was with youth- most information directed to parents and not to students in ways that they can and want to engage with it. Passing out fliers vs. social media etc- what was used for COVID? Age group school aged and under 24. How do we reach them?

General County Engagement With Youth: What does the county know now, what are they doing on outreach, and how are they measuring the impacts? From there we can get a sense of where the County's focus is and see the gaps. Looking particularly at relevant spaces: healthcare (mental and physical), housing, education. What youth organizations are they currently working with, how are they hearing from youth? How are they making sure houseless, undocumented, and other kids who are slipping through the cracks.

Underserved Youth: How are homeless, foster youth, undocumented, immigrant/refugee, transgender, BIPOC, other underserved youth engaged? See how the Multnomah Youth Commission and other groups engaging youth ensuring these groups are represented. Both around COVID and in general.

During the theme conversation, members identified a few directions for the subcommittee to explore:

- Could we do a joint meeting with the Multnomah Youth Commission? Subcommittee members or as a group attend their meetings, have some folks on the Youth Commission come speak to the Subcommittee.
- Impacts of COVID - checking in on them and preparation/lessons for future emergencies. Post-pandemic. Possible contacts: Emergency management, Health Department, community organizations on what they needed/how they communicated with youth (SEI, similar, nurses who come to the schools). What

did youth serving organizations use grant money for to support students and engage them during the pandemic? I.e. REAP, SEI, etc.

- SUN school programs - School administrators and teachers could also give insight to student barriers and challenges.
- DHS, CPS and the foster youth program- around COVID and in general
- Health programs: Outside In (community group),
 - Behavioral Health department - is there a program/department which works directly with youth on their programs
- Incarcerated youth: DCJ Juvenile Services, education impacts and COVID, general information
 - Levi Anderson High School

KA will take these themes and possible directions and work to arrange meetings with speakers for future meetings.

Next Steps & Closing

The subcommittee reviewed the Subcommittee timeline. The next meeting will include electing a subcommittee chair. KA will send more information about being a subcommittee chair. The subcommittee will continue to meet through May 2022, when recommendations will be presented to the CIC for approval during May's meeting. The CIC meeting in March (and earlier) presents an opportunity to gather input from your colleagues as subcommittees continue to work on recommendations. In June 2022, the CIC will have its annual briefing to the Chair.

Ta' Neshia asked about Subcommittee Chair duties and KA responded that the chair is expected to help with staff (KA) with facilitation and reviewing agenda items, and have daytime availability for meetings. Ta'Neshia shared interest and Jenny encouraged her to consider becoming a chair.

KA asked about meeting time/date. KA shared that excused absent members shared availability: Kristina can usually make it this time, and Brian can make it about half of the time. Due to limited overlap in schedules the group decided to keep the Third Wednesday of the month, 5-6:30pm as the meeting time.

KA asked if anyone had ideas of how things can be improved or any appreciations to share. Subcommittee members had no comments.

Zoom chat record:

17:10:21 From Community Involvement : Name, Pronouns, A favorite community guideline, What brought you to this subcommittee in 5 words or less!

17:16:27 From Ta' Neshia Renae : 👍

17:19:24 From Community Involvement : (snet pdf of CIC Strategy Screen) ^for later! ignore for now

17:48:13 From Jessica M-P (she/they) : because of covid and online learning, many students are behind in their academics and social skills. I'd be interested to see how community members would like to or could support students additionally in school or after school.

17:48:32 From Jenny Shadley : Ultimately we know anecdotally that students are impacted by COVID on health and well-being, but how are we getting the feedback and youth perspective on needs and concerns they have about their current state and the future of their education, economic status, health, and surrounding environments.

- How are the youth impacts being measured?
- Is it equitable? Who is missing from the conversations?
- Are they speaking and working directly with youth or is this through services or parents to inform the county of their needs?
- Who is working directly with youth to find out what their impacts have been?
- In what ways can we learn new ways of getting youth involved in advocating for their needs as other “emergencies” come up.

17:56:01 From Lung Wah (He/Him) : After the impact of covid-19, youth needs to refocus on future studies and opportunities they will get in their continued education. For example, how the students can get loan forgiveness and how to grow their future career not without worrying about school fees.

18:12:49 From Angel Brophy : SUN Programs

18:13:00 From Jessica M-P (she/they) : What did youth serving organizations use grant money for to support students and engage them during the pandemic?

18:15:26 From Jessica M-P (she/they) : REAP is another youth serving organization

18:17:07 From Jessica M-P (she/they) : School administrators and teachers could also give insight to student barriers and challenges.

18:17:33 From Jessica M-P (she/they) : Levi Anderson high school is a school for students in the system I believe.

18:22:25 From Ta' Neshia Renae : What are the responsibilities of a subcommittee chair?