



Youth Subcommittee Meeting
 December 7, 2022, 5:30-7:00pm
 Virtual Meeting
 Zoom

DRAFT MEETING MINUTES

In attendance: Ta' Neshia Renae (chair, facilitator), Angel Brophy, Jenny Shadley, Kristina Edmunson, Brian Outlaw

Excused: Lung Wa Lazum

Absent: Kimberléa Ruffu

Staff: KellyAnn (KA) Cameron (notes), Anna Marie Allen

Guest: Raffaele Timarchi, Erika Molina Rodriguez

Agenda Item	Action Item
<p>5:30-5:40pm Introductions & Review Agenda KellyAnn started the Zoom and welcomed everyone to the meeting. Ta' Neshia led the subcommittee through an ice breaker: What's your worst experience accidentally throwing something away that you later had to retrieve from the garbage? KA confirmed quorum and started recording. Ta' Neshia reviewed minutes from 11.09.22 and asked if there were any questions, concerns, or edits to the minutes. There were no edits. Committee members approved minutes. They reviewed the new agenda. Agenda was approved with no questions or additions.</p>	
<p>Review Brainstorm and Questions Ta' Neshia asked if people had thought of more ideas, themes, or questions for Raffaele. KA dropped the questions for Raffaele in the chat (collected in the google form, last meeting notes, and from Ta' Neshia and KA brainstorming together). Jenny shared that she is still trying to make the connection between their work and how to get the youth voice at the table at the County. Right now it feels too broad, and she is still waiting for that thing. Ta' Neshia reflected that she also felt they needed more information</p>	<p>Continue research!</p>

Raffaele Timarchi Part 2

Ta' Neshia introduced Raffaele Policy advisor with the chair's office working on youth programming, who also spoke to the committee last month. His goal is to help the subcommittee get a grip on what the County does, particularly related to school aged children. Raffaele shared that he is happy to be a resource and come back as much as needed to help the Subcommittee come to a recommendation.

Ta' Neshia shared she is interested in knowing where Raffaele thinks would be a good place for the Subcommittee to start knowing what they can and cannot do, and what the County does. Raffaele shared that he has been thinking on this, and doesn't want the CIC to replicate the CBAC group. He has been working to make some buckets of how the County spends on youth, and can start with that or with the questions sent by the group. He shared that the pandemic has disrupted a lot of youth programs. He shared that the biggest challenge they have had is around social and emotional development, especially for the youngest children who have missed earlier years. Now things are just going back to more in-person, services are shifting back. It is important to know that the County doesn't do a lot of this work in-house, but it is contracted out to CBOs (Community based organizations). He asked if people want to start with buckets or questions- Ta' Neshia offered starting with the buckets.

The biggest bucket: Community Health & Prevention. School based health center, dental, mental/behavioral health (has been expanded from just high school to K-HS, it is the biggest need right now. These services are open to anyone in the community but are located in schools), sexual health services, immunizations, violence prevention, addiction prevention, support for developmentally disabled youth

Next bucket: schools- [SUN school programs](#). 6 school systems. Reading and educational supports, extended day programming (ramped down during covid but ramping back up now- staffing issues and ongoing pandemics/epidemics). Also includes youth advocacy, CBOs that engage with attendance, sexual and gender minority, housing supports, culturally specific social services, Runaway services

Smallest bucket: Juvenile justice system. Culturally specific diversion programs, making Donald Long into more of a rehab center, restorative justice, resource officers (since covid and social/civic awakening in fewer districts, Reynolds SD still have one).

Ta' Neshia asked Raffaele if he was on the committee, which bucket would he think would be in most need of youth engagement. Raffaele shared that these buckets are where the county has the most impact. He shared that Erika sits on the JDIA (Juvenile Detention Alternatives). In the SUN schools the County delivers the most services and relies on the CBOs to deliver those services. He brought up asking Erika what services are working well and what they need more of. There are questions about how involved the community should be, if CBOs are the best option, and more around the question of what should kids be doing in school. The SUN system tries to do educational and attendance support- could be worth speaking to SUN program managers about what are the CBOs, families, and youth asking for.

Jenny asked how the City of Portland, Portland Public Schools, and the County utilize the SUN system. Raffaele shared the SUN home page - there you can see what services they

offered during COVID, such as family navigators, etc. All of the schools offer services and many of the CBOs offer services on their sites as well.

Jenny followed up that she lives right by a middle and high school and sees how the buildings are used- they shut the doors they shut the doors when they could be community hubs. She asked why they aren't expanded and why aren't there vaccinations at the schools etc. Raffaele shared that there were vaccines at some of the schools, and that the school buildings belong to the Districts and there is liability that the school districts aren't willing to take on. For example when they had food distro they wouldn't let anyone in the building. The City and County get sued all the time so they take on the liability- a challenge with the SUN program is about the buildings and staff not being under the control of the County. Some electeds are piloting the idea of Resiliency Hubs, buildings that can be used as community centers, social service delivery, and emergency management. Jenny shared that the separation of schools from the community weakens the community, vs people being more invested in the building.

Ta' Neshia shared the challenges of controlling who is in schools, She shared about working at Woodlawn and having random people go into the building. PPS has empty buildings but they won't take the liability. Raffaele talked about also engaging people through Faith Communities. He also shared safety concerns that create issues.

KA asked about feedback and engagement mechanisms in each bucket.

Community health and engagement: these are by referral. There is a division within public health, the community health division, that does a lot of the adolescent health programs. Tameka Brazile leads that program, particularly in the Black community but also other culturally specific programs. A lot of that has been tested with COVID, especially with immigrant and refugee populations, and they could be good to talk to about that.

Schools: SUN Schools, engagement specialists with DCHS, and again about reaching marginalized communities and building trust. With faith communities there is already trust there broadly, not just for youth.

Juvenile Justice: the best engagement there is in the prevention program, keeping them out of the system.

Ta' Neshia asked what prevention measures are happening now in Juvenile Justice. Raffaele responded that by the time they get there they are already in the system. The strongest programs are CHI program with CBOs working with families and youth. These are intervention programs. On the preventative side most of that is driven through the Health department and Raffaele's program. They use the term "opportunity youth" to identify youth who are struggling in school, have a family member incarcerated, or other things going on. They connect youth to community group through arts, athletic, and mentorship programs.

They also are trying to do more learn and earn style programs as discussed last month. Brian clarified if this is part of the 3rd bucket, Raffaele shared it is more in the 2nd since they work with youth everywhere: via the justice system, homeless youth, etc. The idea is the younger they get to them the easier it is.

Consider these notes when deciding how to move forward

Angel asked how they decide what the contract requirements for these organizations to get/keep their contract. Raffaele shared there is an RFP (Request for Proposals) to identify contractors. In the case of CHI they worked with Latino Network and PHI to come up with the concept, then put out an RFP to award CBOs with the funding to carry it out. It is similar to how the county does their other RFP processes- SUN Schools is going through this now. Angel followed up asking about how groups can make changes to the process. She shared working in gang prevention and there being unrealistic timelines. Raffaele shared that they do revise them- sometimes deliverables don't line up, or aren't realistic to that specific issue. He asked Angel's thoughts on that given her experience- she shared that in the past it was the County vs the people who had firsthand experience with the youth. Raffaele shared that sounds like a policy recommendation about how to adjust the RFP process if it isn't meeting the needs of youth, and how to engage young people or what are the measurables or outcomes.

Jenny shared that they came to this space as a post-covid thing, and if there are any measurable outcomes in covid (like statistics) on the impact of COVID on the different buckets. Raffaele shared that on the govt side we are hoping that we have gotten to a place where we don't have to shut things down, but as recently as this summer we were having outbreaks so we are still in COVID protocols in many areas. While some policies and protocols have relaxed they aren't gone, especially in congregate settings. Jenny asked if anything was done that was helpful to youth or the system. Raffaele shared that there is a log in the data- like indicators of child abuse lagged. He shared that for some youth and services the remote element was beneficial for access and capacity of staff. Brian clarified that by clients he means people who are in the services. Raffaele confirmed yes that could be a youth in Juvenile or a youth at school.

Raffaele shared that his work is more programming heavy, and Erika can speak more to youth perspective on policy.

Education Mentorship question: he shared most of it is through the SUN schools and DCJ, mostly contracted out to CBOs rather than in house.

Foster youth: Foster youth is run through the state, so the main touch we have there is through IDD, but the foster care system is almost entirely run through the state, though some programs (ie employment programs) get money earmarked especially for foster youth.

Young people and elders engage together? Not really outside of volunteer opportunities. He couldn't think of a lot of opportunities, though that is a good idea since it is shown to be helpful for youth and older adults. Ta'Neshia shared her interest in foster youth, LGBTQ elders, etc and understanding what the State vs the County do. Raffaele brought up housing with youth and elders in NYC, Jenny shared that [Bridge Meadows](#) does intergenerational housing and works with foster youth.

Where do you see gaps in youth engagement? He shared that they rely a lot of CBOs to do engagement. There may be gaps in the prevention side, especially for youth who aren't in school or work, or in the homeless youth services continuum.

Learn more about how RFP process incorporates youth, family, and frontline staff input in renewing or writing RFPs

Track any emerging data from COVID, maybe see if Erika/MYC has any from their survey?

<p>Top 3 areas the CIC could engage? See top 3 buckets above.</p> <p>What would a good rec look like to the board based on your work and understanding of CIC work? Raf referenced Angels rec- are we making RFP measurements with the clients and providers to lead to stronger contracts and relationships. He also encouraged people to talk to Erika about alternatives for youth do the Juvenile services. He also suggested talking to MYC around what to youth feel like they need, where is their voice, and how to incorporate their voice into more decision making. Other things like school based health centers etc are pretty strong. The SUN system is going through an RFP process now with students, families, CBOs and districts on what they need, and Raffaele can update everyone as they move through this process. The final place he recommends is culturally specific services: language, culture, distrust, and geography.</p> <p>Brian asked if raffaele has an estimate of what percent of County youth have contact with County services in one way or another. Raffaele shared he could probably aggregate some of that for us. He shared that they have an idea of a group but don't have language access to them</p> <p>Angel asked if they separate homeless youth from those numbers. Raffaele shared that houseless and runaway are a bit different but they are included in those numbers</p> <p>Ta' Neshia and the group thanked Raffaele, Raffaele shared he is happy to come back and it is helpful for him to share with everyone.</p>	
<p>Reflections and Discussion</p> <p>(N/A, continued convo with Raffaele)</p>	
<p>Guest Speaker: Erika Molina Rodriguez, Multnomah Youth Commission</p> <p>Erika shared she is happy to introduce the MYC and herself, and she is happy to come back another time for a part 2 since there isn't a lot of time today.</p> <p>Erika uses she/her pronouns and is the Youth Development Coordinator for the MYC. The MYC is housed in the Office of Diversity and Equity, which is under the Board. Erika is the County staff person, and there is also a City of Portland staff person Andrea Marquez. They have 1.5 staff at the City and 1 at the County, as well as hiring support as Staff Support. She has been with the Youth Commission since 2010, and was a Youth Commissioner from 2010-2013. She shared that the work has shaped her and her interest in it. She found out about MYC as a senior in HS and didn't know what she wanted to do with her life; she was undocumented, her family didn't know about college, and didn't know if she would go to college, so when people came to speak at her school she was interested and joined. She shared learning about organizing, working with youth and adults to make changes. She shared that the youth commission offered a space for her and her peers to have a voice. She shared how in HS sometimes you don't have support from adults and want to belong to a group, club or organization to get that support.</p>	<p>Erika to share basic info, past recommendations, etc</p>

The MYC centers youth from East Portland and others who haven't had a voice in city and county decision making such as Immigrant youth, youth of color, youth who aren't always thought about as leaders. Their outreach includes going to classrooms, organizations, alternative schools, as well as online so they recruit youth who aren't always volunteering or recruited for these things.

Erika shared she has a powerpoint that the youth Commissioners created, and that they normally co-present with youth. Brian clarified that Erika is the organizer and she confirmed. Ta' Neshia asked about youth who are justice involved have a seat on the MYC. Erika shared that they don't ask if they are justice involved, and don't have a dedicated seat, but they do recruit with probation officers and programs with justice involved youth. Ta' Neshia followed up if they have a seat for houseless youth. Erika shared it has been hard to recruit and retain houseless youth, they do recruit with homeless youth organizations but it has been challenging to retain houseless youth. Many youth have some experiences of houselessness.

Jenny asked if the MYC is ever asked to participate in RFP processes, or hiring and budget processes that impact youth. Erika responded that it looks different every year. Sometimes youth sit on hiring panels, such as youth from the youth against violence committee sitting on Juvenile Justice Division hiring panels recently. This happened because we had built a relationship, so the youth knew them already and were comfortable.

Jenny asked if they are paid. Erika shared that this is the first time they're piloting it with the city. Some departments stipend the youth, like Juvenile has been good at that this year, but it depends on the department. Usually the MYC will show up to testify or the chairs/officials will come to MYC Sunday meetings.

Jenny asked if there has ever been a youth member on the CIC. KA said she thinks not but can check, since she isn't sure about the older records back to the 1980s. The CIC doesn't have a dedicated seat for youth. She did research advisory councils and it looks like only the Library has a dedicated youth seat, but she can look into this more.

Ta' Neshia asked Erika what youth want or need now with support. Erika shared job opportunities, being in the community, especially mental health support since COVID. She's been hearing from youth that schools are behind with the adjustment from being online to being back in person. She shared that they've heard a lot about needing opportunities to have their voices heard about all kinds of things, but especially Juvenile justice, education, transportation (especially YouthPass and not increasing fares, safety on transit). She shared the feeling that transit feels even more unsafe so there is more hesitation from youth and families, and when something happens there is no response from police. Also working on pushing back HS start times, there is a meeting next week with Reynolds about moving the start to 8:45 or later. Ta' Neshia followed up why youth are requesting later start times. Erika responded that school starting way too early and being asked to do lots of work and sports so early, and there are lots of studies that teenaged brains work better less early in the day, as well as childcare and work responsibilities. Portland Public Schools was challenging to work with so they moved to Reynolds, where a lot of the youth go.

Ta' Neshia asked what has been the biggest issue since Covid. Erika thought about it and

Small group to meet with Erika. Erika to discuss CIC with MYC. Possible attendance at future MYC meetings?

<p>Ta 'Nisha said she was welcome to come back to it.</p> <p>Brian asked if they have seen any change in advocacy since COVID. Erika shared that mental health with COVID has been pushed to a different level, so that has been a top issue for youth themselves and also for their families, including culturally specific support.</p> <p>Anna shared that having heard Raffaele and Erika speak, and all the background info, that the CIC is in an info finding stage around what is the CICs role in youth engagement. She recommended between now and the next meeting, KA, Anna, Ta 'Neshia and maybe others to meet with Commissioners on what they see CIC's role and what they see as most impactful on how the CIC can uplift this work. Anna emphasized with Erika that if there is a MYC meeting with commissioners to let us know so people can come.</p> <p>Jenny asked about trust and distrust when it comes to County services. <u>Where do youth see the gaps when it comes to being involved in the County, which is a question we don't have to get to today but would like to know, where youth don't feel seen or heard in the County.</u> She echoed what Anna said about knowing what the CIC can and can't do, so the CIC can share next steps so the youth on the MYC don't feel like it's just a checkmark to talk to them.</p> <p>Brian also shared if there is a <u>list of recommendations you all have made over time</u> that we could review. Erika shared that they do have policy recommendations and she will send those to KA to share with the group</p> <p>Ta 'Neshia shared a time check and moved on to closing.</p>	
<p>Public Comment N/A- no public comment submitted</p>	
<p>Closing and Next Steps 6:55-7:00 The group discussed in January 11 or 4th works best. January 4th worked for everyone. Next meeting January 4th, 5:30-7 worked for those assembled.</p> <p>Ta 'Neshia thanked Erika for coming and asked if she has anything else to add today- Erika shared she sent the MYC Calendar and to just let her know if people want to come. They also meet with youth Monday, Tuesday, Wednesday and some Thursdays so there should be a way to get it going. Erika will check in with the youth Commissioners on how today went and see if there is interest. KA offered Erika to reach out to KA and Ta 'Neshia if she or the youth want more information.</p> <p>Ta' Neshia confirmed no public comments.</p> <p>Ta 'Neshia asked what people would like next, after having a lot of information. What Ta 'Neshia was hearing was Juvenile Justice seems to need support. Jenny shared she would like to talk to Angela (Erika) again, with some pre-sent questions and have more focus. She has lots of ideas and thoughts, might be good to have a meeting where they debrief so they can collect thoughts and know who to follow up with. Brian added that he appreciated</p>	

everyone's questions, and agreed that it would be nice to have some space to bounce off questions and brainstorm a bit. KA added that for their next meeting there may or may not a new OCI director by then and new CIC or Youth liaisons from the new chairs office, so those could be people to invite if they are available.

Everyone congratulated and thanked Ta 'Neshia for her facilitation!

Next steps (KA note after)

- Review notes, meeting minutes, CIC Strategy screen and think about what directions you think the CIC should explore around youth engagement
- Do any additional research!
- Send notes from this meeting and any research you do to KA before the next meeting, to add to the shared drive.
- Scheduling/Meeting with Erika in a small group
- Scheduling/Meeting with commissioners about the role of the CIC to help find a lane within this work

Zoom chat record:

17:44:03 From Community Involvement : Questions for Raffaele:
Can you speak more to Education Mentorship opportunities for the youth?
How does the county serve foster children? programs/policy/organizations.
Is there an intersection where young people and elderly people engage in the community?
Where do you see gaps in youth engagement in the County? Are there any youth who receive services who aren't consulted or involved in decision making?
What are your top three areas you think the CIC could support or have a positive impact on youth engagement in County services and programming?
What would a good recommendation look like to the Board on youth engagement (examples, not necessarily real recommendations) that would be most effective, based on your work and understanding of the CIC's role. ie. recommend the board collect data on the ages of people involved in advisory bodies/similar, recommend advisory groups recruit for youth members ages XX-YY

17:50:18 From Community Involvement : CBO= Community Based Organization

17:59:34 From Raffaele Timarchi (he/him) : <https://www.multco.us/sun/sun-community-schools>

18:35:37 From Anna Allen, she/her : Stepping away real quick. Sorry!

18:41:16 From Community Involvement : here is the MYC's county page:
<https://www.multco.us/multnomah-youth-commission>

18:48:02 From Community Involvement : Here is the list of youth advisory groups and advisory groups that oversee youth programming (deaft):
https://drive.google.com/file/d/1bjun52CNjHaUqHWYIYyGrksxQAOLf1_o/view?usp=sharing

18:48:36 From Community Involvement : *draft

18:53:27 From Ta' Neshia Renae (she/her) to Community Involvement(Direct Message) : KellyAnn

18:54:02 From Ta' Neshia Renae (she/her) to Community Involvement(Direct Message) : I know that we are running close to time, what should I do?

18:54:53 From Community Involvement to Ta' Neshia Renae (she/her)(Direct Message) : you're good! I think saying we will follow up with a small group meeting with commissioners, maybe a small group meeting with Erika at a time that works for her, and close out to build the relationship more in the new year

18:55:21 From Community Involvement to Ta' Neshia Renae (she/her)(Direct Message) : oh and confirm next meeting, if people prefer Jan 4th or 11th at this time

18:55:51 From Community Involvement : Erika did send me MYC's upcoming meetings, which I will send out with the notes and add it to the shared drive!

18:57:52 From Anna Allen, she/her : And that's what I want to ensure, Erica. Thank you for naming that.

18:58:04 From Anna Allen, she/her : Great question!

19:00:57 From Anna Allen, she/her : Thanks for being here, everyone! And if we want to schedule convos with Mult Co Commissioners, KA and I will definitely make that happen!
